SELF-STUDY VISITING COMMITTEE REPORT

WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

FOR

<INSTITUTION NAME>

<Address>
<City, State ZIP>

<Dates of Visit>

This report represents the findings of the evaluation team that visited name of the institution on dates of visit.

Visiting Committee Members

<Name, Chairperson>
<Title, School or Institution>

<Name>
<Title, School or Institution>

<Name>
<Title, School or Institution>

<Name>
<Title, School or Institution>

<Name>
<Title, School or Institution>

<Name>
<Title, School or Institution>

<Name>
<Title, School or Institution>

# Chapter 1 — Introduction

**This section is a brief statement of the nature of the institution and its accreditation history. General observations about the institution and about the visit are stated in the introduction. Briefly summarize the most critical information from the student/community profile that impacts the school, including the following:**

* **Brief description of the students and community served by the school**
* **School analysis of student achievement data**
* **Other pertinent data**

Enter text here

**Institutional, Community, and Student Characteristics**

**Briefly summarize the most critical information from the institutional, community, and student characteristics that impacts the institution. Include the following:**

* **Brief description of data (include pertinent data about student achievement)**
* **Comment on significant findings**

Enter text here

##### Chapter II: Progress Report

**Progress Report based on the key issues of the previous WASC Visiting Committee: This section of the report validates efforts by the institution to address key issues from previous Visiting Committees. Thoughtful responses to the key issues are expected from an institution.**

* **Comment on the institution’s major changes and follow-up process in addressing key issues since the last self-study.**
* **Discuss the progress on the institution-wide Action Plan, noting the integrated key issues from the prior self study/visit.**
* **Describe specific responses to each of the major key issues identified by the previous WASC Visiting Committee.**

Enter text here

##### Chapter III: Evaluation of the School’s Response to the WASC Postsecondary Criteria

**This section provides most of the substance of the Visiting Committee Report and is the section to which each team member makes a contribution. The team report notes whether evidence has been offered to demonstrate that the institution is accomplishing its published objectives and that these objectives are appropriate to postsecondary education and consistent with the WASC Postsecondary Criteria.**

WASC Postsecondary Criterion 1: Institutional Mission, Purpose, and Objectives

The institution demonstrates a strong commitment to its mission, emphasizing student achievement. The school communicates its mission internally and externally. Schoolwide Learner Outcomes (SLOs) are developed and reviewed annually to ensure that they are current and relevant.

**● Provide a brief analytical summary that describes to what extent the school meets or exceeds this criterion.**

Enter text here

**● Identify the strengths and key issues for this criterion.**

Enter text here

WASC Postsecondary Criterion 2: Organizational Infrastructure and School Leadership

The institution utilizes the contributions of leadership throughout the organization to provide for continuous improvement. The organizational structure and roles of governance are clearly defined and designed to facilitate decisions that support student learning and improve institutional effectiveness. The governing body enables the administrator/director to implement policy and lead the institution effectively.

**● Provide a brief analytical summary that describes to what extent the school meets or exceeds this criterion.**

Enter text here

**● Identify the strengths and key issues for this criterion.**

Enter text here

WASC Postsecondary Criterion 3: Faculty and Staff

The institution employs qualified personnel to support student learning programs and services to ensure institutional effectiveness. Personnel are treated equitably, evaluated regularly, and provided opportunities for professional development that impact student learning.

**● Provide a brief analytical summary that describes to what extent the school meets or exceeds this criterion.**

Enter text here

**● Identify the strengths and key issues for this criterion.**

Enter text here

WASC Postsecondary Criterion 4: Curriculum

The institution demonstrates a conscious effort to support student learning through the development of a challenging, coherent, and relevant curriculum that allows all students the opportunity to reach Schoolwide Learner Outcomes (SLOs). The school’s curriculum reveals its mission and SLOs and connects directly to current student learning needs. The school pursues current, research-based curriculum development information to keep its programs relevant and effective.

**● Provide a brief analytical summary that describes to what extent the school meets or exceeds this criterion.**

Enter text here

**● Identify the strengths and key issues for this criterion.**

Enter text here

WASC Postsecondary Criterion 5: Instructional Program

The instructional staff uses research-based instructional strategies and teaching methodologies that engage students at high levels of learning and allow them to achieve Schoolwide Learner Outcomes and course objectives. Faculty members are given ongoing training in various instructional strategies that allows them to address the varied learning styles of students in their classrooms.

**● Provide a brief analytical summary that describes to what extent the school meets or exceeds this criterion.**

Enter text here

**● Identify the strengths and key issues for this criterion.**

Enter text here

WASC Postsecondary Criterion 6: Use of Assessment

The instructional staff uses established assessment procedures to design, administer, deliver, and evaluate courses, programs, and student learning levels. The institution recognizes the central role of its faculty for improving courses and programs through the assessment instruments and practices used in the school. Assessment is used to measure student progress, to modify learning approaches, and to carry out institutional planning and ongoing school improvement.

**● Provide a brief analytical summary that describes to what extent the school meets or exceeds this criterion.**

Enter text here

**● Identify the strengths and key issues for this criterion.**

Enter text here

WASC Postsecondary Criterion 7: Student Support Services

The institution recruits and admits students who are able to benefit from its programs. Student support services address the identified needs of students and create a supportive learning environment. The entire student pathway through the institutional experience is characterized by a concern for student access, progress, learning, and success. The institution systematically assesses student support services using Schoolwide Learner Outcomes, faculty, staff, and student input and other appropriate measures in order to improve the effectiveness of these services.

**● Provide a brief analytical summary that describes to what extent the school meets or exceeds this criterion.**

Enter text here

**● Identify the strengths and key issues for this criterion.**

Enter text here

WASC Postsecondary Criterion 8: Resource Management

Financial resources are sufficient to support student learning programs and services. The distribution of resources supports the development, maintenance, and enhancement of programs and services. The institution plans and manages its financial affairs with integrity and in a manner that ensures financial stability. The level of financial resources provides a reasonable expectation of both short-term and long-term financial solvency.

**● Provide a brief analytical summary that describes to what extent the school meets or exceeds this criterion.**

Enter text here

**● Identify the strengths and key issues for this criterion.**

Enter text here

WASC Postsecondary Criterion 9: Community Connection

The institution seeks to enhance its educational effectiveness by developing close partnerships and relationships with community members. Connections within the community provide students with expanded learning experiences, including additional educational or vocational opportunities.

**● Provide a brief analytical summary that describes to what extent the school meets or exceeds this criterion.**

Enter text here

**● Identify the strengths and key issues for this criterion.**

Enter text here

WASC Postsecondary Criterion 10: Action Plan for Continuing Improvement

The institution uses the self-study process to identify key issues that are inserted into a schoolwide *Action Plan* that governs school improvement activities and events. The schoolwide *Action Plan* is used regularly, reviewed annually, and monitored consistently by the governing body to ensure continuing school improvement.

**● Provide a brief analytical summary that describes to what extent the school meets or exceeds this criterion.**

Enter text here

**● Identify the strengths and key issues for this criterion.**

Enter text here

##### Chapter IV: Action Plan Effectiveness

**The report ends with the identification of the school’s major areas of strength and its major key issues that will be embedded into the schoolwide Action Plan.**

**● Describe how well the school used the WASC accreditation process to identify its major key issues.**

Enter text here

**● Identify the Visiting Committee’s major key issues.**

Enter text here

**● Describe the process used to merge the Visiting Committee key issues into the school’s Action Plan.**

Enter text here

**● Comment on the capacity, competence, and commitment of the school in the implementation and monitoring of the school’s Action Plan to address major key issues.**

Enter text here