**WASC Postsecondary Supplement Representative Report**

**for**

**COE/WASC Joint Accreditation Visits**

Postsecondary schools that participate in the joint accreditation process of the Council on Occupational Education (COE) and the Accrediting Commission for Schools, Western Association of Schools and Colleges (WASC) are required to complete two documents. COE is the lead agency and each school is required to use COE materials and templates for all **Career/Technical Education** (CTE) programs/courses. In addition, schools are required to complete the *WASC Postsecondary Supplement School Report* for all Regional Occupational Programs (ROPs), high school level classes/programs, and non-CTE programs. During the joint site visit, one or two WASC representatives will be tasked with the review of all non-CTE programs/courses. While the COE team members are evaluating evidence that the school meets COE criteria, the WASC representative(s) will visit the non-CTE classes and programs.

At the conclusion of the site visit, the WASC representative(s) is required to complete the *WASC Postsecondary Supplement Representative Report* for submission to the WASC Commission. As a result of this joint process, the school earns accreditation status with both accrediting agencies.

Postsecondary School: Click here to enter text.

Date of Visit: Click here to enter text.

Address: Click here to enter text.

Phone: Click here to enter text.

Principal/Director Name: Click here to enter text.

Email Address: Click here to enter text.

Mobile Phone: Click here to enter text.

WASC Representative Name(s): Click here to enter text.

Address: Click here to enter text.

Phone: Click here to enter text.

Email Address: Click here to enter text.

Mobile Phone: Click here to enter text.

**Part 1**

**School Profile**

Please provide a summary of the school profile provided in the *WASC Postsecondary Supplement School Report*. Provide key information on the history of the school, current enrollment numbers, demographic data, and the analysis of learning data. Include a list of all ROP, high school level programs/courses, and non-CTE programs reviewed during the site visit. (Note: Include only pertinent data in this report; the WASC Commission will also have access to the *Postsecondary Supplement School Report.*)

Click here to enter text.

**Part 2**

**Site Visit Findings**

**Short Narrative Summary of Site Visit (maximum of one page):**

* Pertinent observations regarding curriculum, instruction, and assessment
* Description of the effectiveness of the school’s Action Plan

Click here to enter text.

**Part 3**

**Conclusions and Recommendations**

**COE Recommendations:**

1. Click here to enter text.

2. Click here to enter text.

3. Click here to enter text.

**COE Suggestions:**

1. Click here to enter text.

2. Click here to enter text.

3. Click here to enter text.

**WASC Schoolwide Strengths** **(maximum of 3):**

1. Click here to enter text.

2. Click here to enter text.

3. Click here to enter text.

**WASC Critical Areas for Follow-up (maximum of 3):**

1. Click here to enter text.

2. Click here to enter text.

3. Click here to enter text.

**Recommendation to the WASC Commission**

[ ]  **Yes**, I agree with the COE Report and recommend that the WASC Commission affirm their Commission’s

 decision on accreditation status.

[ ]  **No**, I do not agree with the COE Report and recommend that the WASC Commission grant a different level of accreditation status than what is being recommended by the COE Visiting Committee. (Please write one or two paragraphs below explaining your position and citing evidence to support your conclusions).

**Signature: Date:** Click here to enter text. **Signature: Date:** Click here to enter text.