

Accreditation Term Determination

As in the past, the Visiting Committee will recommend a term of accreditation which will be acted upon by the Accrediting Commission. A term of recommendation is the period of time that best reflects the degree to which (1) the school is a trustworthy institution of learning and (2) the school is implementing an improvement process that will improve student learning. The current terms are: six years; six years with a one day review; three years, two years, one year; or denial. The Commission reserves the right to grant additional conditions of accreditation other than those listed above. Such action will follow a Commission review of the Visiting Committee report.

The basic concepts addressed in the FOL/SID process and the term determination are:

- What are students doing and learning currently based upon the FOL/SID criteria, the schoolwide learner outcomes, and content and performance standards?
- Is the school utilizing its resources to support high achievement of these schoolwide learner outcomes and HCPS for all students?

An accreditation term will be based upon a school demonstrating the following:

1. Involvement and collaboration of stakeholders in doing the self-study that accomplish the six parameters of the self-study.
2. Defining of the school's purpose through expected schoolwide learning results and academic standards.
3. The use of a professionally acceptable assessment process to collect, disaggregate, and analyze student performance data.
4. Acceptable progress by all students toward clearly defined expected schoolwide learning results, academic standards, and other institutional and/or governing authority expectations.
5. Meeting FOL/SID criteria:
 - A. Standards-Based Learning
 - B. Quality Student Support
 - C. Professionalism and Capacity of the System
 - D. Coordinated Team Work
 - E. Responsiveness of System
 - F. Focused and Sustained Action
6. The alignment of a long-range schoolwide action plan to the school's areas of greatest need to support high achievement of all students.
7. The capacity to implement and monitor the schoolwide action plan.
8. The use of prior accreditation findings and other pertinent data to ensure high achievement of all students and drive school improvement.