



WASC Midterm Review Training

- *School Process*
- *Visiting Committee Process*





WASC 6-Year Cycle: Midterm

- The progress report and revisit shall focus on demonstrating that the school has:
 - made progress in addressing the critical areas for follow-up, especially through implementation of the schoolwide action plan
 - improved student achievement relative to the expected schoolwide learning results and academic standards



Overview

- **School**
 - **Written Progress Report**
 - **Sent to Visiting Committee 4-5 weeks prior to midterm visit**
 - **Procedures can be found on the WASC website (www.acswasc.org)**



Overview

- **Visiting Committee**
 - Visiting Committee Report
 - Procedures/Template and VC materials can be found on the WASC website (www.acswasc.org)
 - Typically a 1-day visit, 2-member team



Midterm Visit: School Process



School Progress Report Format

Section I: Student/Community Profile

- Updated Profile from Self-Study, including student demographic and achievement data for a 3 year period (*see Task 1 of the Focus on Learning book for contents*)
- Include Summary of Data Implications and Identified Critical Academic Needs and Key Questions



School Progress Report Format (cont.)

Section II: Significant Changes and/or Developments (since last full self-study)

Section III: Ongoing School Improvement

Comments on...

- school's implementation/monitoring of the schoolwide action plan
- preparation of annual progress reports



School Progress Report Format (cont.)

Section IV: Schoolwide Action Plan Progress

Comments on...

- the accomplishment of each schoolwide action plan section — reference critical area(s) of follow-up addressed through each section
- evidence supporting how each area has impacted student achievement
- progress and supporting evidence on critical areas of follow-up not included in the plan

Appendix

- modified annual schoolwide action plans since prior full visit



School Progress Report Format (cont.)

Section V: Schoolwide Action Plan Refinements

Comments on:

- the refinements made to the schoolwide action plan since the last full visit to reflect progress and identified new issues

Appendix

- modified annual schoolwide action plans since prior full visit



Midterm Visit: Visiting Committee Process



Visiting Committee Process

The Visiting Committee chair:

- reviews the WASC criteria
- refers to the previous self-study/Visiting Committee reports and action plans
- obtains as much evidence as possible ahead of time along with school report, including current student/community profile
- uses the critical areas for follow-up and the school's Action Plan as areas of focus for visit



Visiting Committee Process (cont.)

The Visiting Committee chair ...

- works with principal/self-study coordinator to determine the schedule for the visit
- communicates all information to the VC members
- submits expenses to WASC office for reimbursement (Overnight hotel stays usually are not associated with a one-day revisit — longer revisits decided on case-by-case basis)



Visiting Committee Report Format

I: Introduction

- **General comments about the school and its setting and the school's analysis of student achievement data**
- **Significant changes or developments that have affected the school since the last visit**
- **Brief comments upon the school's process for follow-up**



Visiting Committee Report Format

II: School's Progress on Critical Areas for Follow-up

Comments:

- **accomplishment of each schoolwide action plan section, showing how the critical areas for follow-up have been incorporated**
- **impact on student achievement**
- **progress on critical areas for follow-up not included in plan**



Visiting Committee Report Format

III: Recommendations/Commendations

- **Recommendations, if any**
- **Commendations Related to Progress, if any**



Midterm Accreditation Options

- **Normally a Midterm Visit reconfirms the six-year term**
- **However, if sufficient progress has not been made, the Commission may request one or both of the following or additional action:**
 - **a follow-up visit**
 - **a follow-up report, including a revised action plan**
- **The Visiting Committee explains the rationale for their recommendation on the one-page justification statement that is signed by both members**



Post-Visit Information

- **The Visiting Committee chair should:**
 - **send one copy of the Visiting Committee Report to the school and one copy to WASC**
 - **send the one-page confidential justification statement to WASC**
- **The school will receive official notification of the outcome of the visit from WASC**