



Accrediting Commission for Schools
Western Association of Schools and Colleges

Serving on an ACS WASC Visiting Committee



Accrediting Commission for Schools, WASC

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ACS WASC Overview

The Accrediting Commission for Schools, Western Association of Schools and Colleges (ACS WASC), a world-renowned regional accrediting association, provides assistance to schools in California, Hawaii, Guam, the Commonwealth of the Northern Marianas, American Samoa, the Federated States of Micronesia, the Republic of the Marshall Islands, Fiji, Asia, and other parts of the world; currently serving approximately 5,200 schools.

ACS WASC's philosophy centers upon three beliefs: a school's goal is successful student learning; each school has a clear purpose and schoolwide student goals; and a school engages in external and internal evaluations as part of ongoing school improvement to support high-quality student learning.

Accreditation is integral to a school's perpetual cycle of assessment, planning, implementation, and monitoring. The ACS WASC accreditation process fosters excellence in elementary, secondary, and adult education by encouraging school improvement. ACS WASC accreditation recognizes schools that meet an acceptable level of quality, in accordance with established, research-based ACS WASC criteria.

Visiting Committees

ACS WASC accreditation visits range from one-day initial visits to three- and four-and-½ day full self-study reviews.

Visiting committees are composed of two to eight members, one of whom is the chairperson. A committee is comprised of educators representing a wide range of educational experience and expertise. Training workshops are provided and new members work closely with experienced chairs.

Visiting team members review the ACS WASC criteria and study reports from the school in preparation for the visit. During the visit, the team observes the school in operation and other evidence; reviews student performance data; observes students engaged in learning; and dialogues individually and collectively with administrators, teachers, students, and other stakeholders. The visiting team then prepares a report outlining the team's findings for the school and ACS WASC Commission.

Why Serve?

- Learn about a variety of educational strategies, approaches, and practices
- Observe programs in action
- Develop and cultivate new professional relationships
- Provide insights and reflections as a fellow educator
- Work together to ensure the high achievement of all learners
- Demonstrate one's professional commitment to quality education
- Give back to the educational community

"Serving as a visiting team member is by far the best professional development opportunity available in education today. Taking the time to see a school from all facets does so much for the perspective that we bring back to our own sites."

Shawn Marshall, ACS WASC VC Member
Riverside, CA

Please contact our office or visit the ACS WASC website: www.acswasc.org for further information.

Fill out the application to sign up: www.tfaforms.com/4749973

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