INITIAL VISIT
VISITING COMMITTEE REPORT —
INTERNATIONAL SCHOOLS

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| **This form is to be used in conjunction with the *Accreditation Manual: Initial Visit Procedures for International Schools, 2019 Edition*. This form is for use for international schools.** |

Part I

|  |  |
| --- | --- |
| **Name of School:** |  |
|  |  |
| **School Address:** |  |
|  |  |
| **Grades Reviewed:** |  |
|  |  |
| **School Enrollment:** |  |
|  |  |
| **School Type(s):** |  |
|  | **Comprehensive, Independent Study, Home Study, Online Distance Learning, etc. (if more than one school type, list approximate percentages)** |
| **Initial Visit Chair:** |  |  |  |
|  | **Name** | **Phone** | **Email** |
| **Initial Visit Team Member(s):** |  |
|  |  |
| **Date of Visit:** |  |

Introduction

Include a paragraph or two summarizing the important information found in Part I and II of the completed *Initial Visit Application/School Description*.

Type here...

C**ategory A
Organization for Student Learning**

A1. School Purpose Criterion: The school has established a clear vision and mission (purpose) that reflects the beliefs and philosophies of the institution. The purpose is defined further by adopted schoolwide learner outcomes that reflect defined global competencies and form the basis of the educational program for every student.

Selected statements from the school application (optional):

Type here...

Visiting committee comments:

Type here...

**A2. Governance Criterion**: The governing authority (a) adopts policies which are consistent with the school’s mission and vision and support the achievement of the schoolwide learner outcomes, i.e., global competencies, (b) delegates implementation of these policies to the professional staff, and (c) monitors results.

Selected statements from the school application (optional):

Type here...

Visiting committee comments:

Type here...

A3. School Leadership Criterion: The school leadership (1) makes decisions to facilitate actions that focus the energies of the school on student achievement of the schoolwide learner outcomes, i.e., global competencies; (2) empowers the staff; and (3) encourages commitment, participation, and shared accountability for student learning in a global environment.

Selected statements from the school application (optional):

Type here...

Visiting committee comments:

Type here...

**A4. Staff Criterion**: The school leadership and staff are qualified for their assigned responsibilities, are committed to the school’s purpose and engage in ongoing professional development that promotes student learning in a global society.

Selected statements from the school application (optional):

Type here...

Visiting committee comments:

Type here...

**A5. School Improvement Process Criterion**:The school leadership facilitates school improvement which (a) is driven by plans of action that will enhance quality learning for all students, (b) has school community support and involvement, (c) effectively guides the work of the school, and (d) provides for accountability through monitoring of the schoolwide action plan.

Selected statements from the school application (optional):

Type here...

Visiting committee comments:

Type here...

**A6. Resources Criterion**:The resources available to the school are sufficient to sustain the school program and are effectively used to carry out the school’s purpose and student achievement of the schoolwide learner outcomes, i.e., global competencies.

Selected statements from the school application (optional):

Type here...

Visiting committee comments:

Type here...

**A7. Resource Planning Criterion**:The governing authority and the school leadership execute responsible resource planning for the future.

Selected statements from the school application (optional):

Type here...

Visiting committee comments:

Type here...

Category B
Curriculum, Instruction, and Assessment

B1. What Students Learn Criterion: The school provides a challenging, coherent, and relevant international curriculum for each student that fulfills the school’s purpose and results in student achievement of the schoolwide learner outcomes through successful completion of any course of study offered.

Selected statements from the school application (optional):

Type here...

Visiting committee comments:

Type here...

B2. How Students Learn Criterion: The professional staff (a) uses research-based knowledge about teaching and learning, and (b) designs and implements a variety of learning experiences that actively engage students at a high level of learning consistent with the school’s purpose and schoolwide learner outcomes.

Selected statements from the school application (optional):

Type here...

Visiting committee comments:

Type here...

B3. How Assessment is Used Criterion — Reporting and Accountability Processes: The school leadership and staff use effective assessment processes to collect, disaggregate, analyze and report school performance data to all stakeholders about student progress toward accomplishing the schoolwide learner outcomes and academic standards. The analysis of the data guides the school’s programs and processes, the allocation and usage of sources, and forms the basis for the development of the action plan.

Selected statements from the school application (optional):

Type here...

Visiting committee comments:

Type here...

B4. How Assessment is Used Criterion — Classroom Assessment Strategies: Teacher and student uses of assessment are frequent and integrated into the learning/teaching process. The assessment results are the basis for (a) measurement of each student’s progress toward the schoolwide learner outcomes and academic standards; and (b) regular evaluation, modification, and improvement of curriculum and instructional approaches to support the educational progress of every student.

Selected statements from the school application (optional):

Type here...

Visiting committee comments:

Type here...

Category C
Support for Student Personal and Academic Growth

C1. Student Connectedness **Criterion — Personal and Academic**: Students are connected to a system of support services, activities, and opportunities at the school and within the community that meet the challenges of the curricular and co-curricular programs in order to achieve the schoolwide learner outcomes.

Selected statements from the school application (optional):

Type here...

Visiting committee comments:

Type here...

Category D
School Culture and Environment

D1. **School Environment and Child Protection Criterion**:The school has a safe, healthy, nurturing environment that reflects the school’s purpose and is characterized by respect for differences, trust, caring, professionalism, support, and high expectations for each student.

Selected statements from the school application (optional):

Type here...

Visiting committee comments:

Type here...

D2. Parent/Community Involvement Criterion: The school leadership employs a wide range of strategies to ensure that parental and community involvement is integral to the school’s established support system for students.

Selected statements from the school application (optional):

Type here...

Visiting committee comments:

Type here...

Boarding Program

**School Boarding Program**:The school’s boarding program embraces the school’s purpose, complements the school’s program, and enhances the personal and academic growth of the students.

Selected statements from the school application (optional):

Type here...

Visiting committee comments:

Type here...

**Other Areas to Which the School Has Responded**

**Admission Procedures and Records**:The school has responded appropriately to the questions in this section.

Selected statements from the school application (optional):

Type here...

Visiting committee comments:

Type here...

**Any Other Area(s):**

Selected statements from the school application (optional):

Type here...

Visiting committee comments:

Type here...

# Ongoing School Improvement

Schoolwide Areas of Strength

1.
2.
3. …

Critical Areas for Follow-up

1.
2.
3. .