# ACS WASC DOCUMENTATION AND JUSTIFICATION STATEMENTFOR INTERNATIONAL SCHOOLS

# [ACS WASC FOL International, 2017 Edition]

For proper processing, please complete the following information:

|  |
| --- |
|  Chair Name Name and City of School Visited Chair’s Work Phone Chair’s Home Phone Chair’s Cell PhoneChair’s Email Address |

Complete the Narrative Rationale for each factor. Check the box to the left of the rating that best fits the results of the self‑study and the visit that was selected through Visiting Committee dialogue and consensus. [To check a box, double click on the box and select the “Checked” box value.]

* Highly Effective: The results of the self-study and the visit provide evidence that this factor has had a high degree of impact on student learning, the school’s program and the school’s operation.
* **Effective**: The results of the self-study and the visit provide evidence that this factor has had a satisfactory level of impact on student learning, the school’s program, and the school’s operation.
* **Somewhat Effective**: The results of the self-study and the visit provide evidence that this factor has had a limited impact on student learning, the school’s program, and the school’s operation.
* **Ineffective**: The results of the self-study and the visit provide evidence that this factor has had little or no impact on student learning, the school’s program, and the school’s operation.

**An accreditation status will be based upon a school demonstrating the following*:***

1. **Involvement and collaboration of stakeholders in doing the self-study that accomplish the outcomes of the self-study.**

**Visiting Committee Rating:** [ ]  Highly Effective [ ]  Effective [ ]  Somewhat Effective [ ]  Ineffective

**Narrative Rationale:**

1. **The use of prior accreditation findings and other pertinent data to ensure high achievement of all students and drive school improvement.**

**Visiting Committee Rating:** [ ]  Highly Effective [ ]  Effective [ ]  Somewhat Effective [ ]  Ineffective

**Narrative Rationale:**

1. ***Organization: School Purpose* that supports high achievement for all students. Defining of the school’s vision and purpose through schoolwide learner outcomes and academic standards. (A1)**

**Visiting Committee Rating:** [ ]  Highly Effective [ ]  Effective [ ]  Somewhat Effective [ ]  Ineffective

**Narrative Rationale:**

1. ***Organization: Governance* that supports high achievement for all students. (A2)**

**Visiting Committee Rating:** [ ]  Highly Effective [ ]  Effective [ ]  Somewhat Effective [ ]  Ineffective

**Narrative Rationale:**

1. ***Organization: School Leadership and Staff* that support high achievement for all students.
(A3 & A4)**

**Visiting Committee Rating:** [ ]  Highly Effective [ ]  Effective [ ]  Somewhat Effective [ ]  Ineffective

**Narrative Rationale:**

1. ***Organization: School Improvement Process* that supports high achievement for all students. (A5)**

**Visiting Committee Rating:** [ ]  Highly Effective [ ]  Effective [ ]  Somewhat Effective [ ]  Ineffective

**Narrative Rationale:**

1. ***Organization: Resources* that supports high achievement for all students. (A6)**

**Visiting Committee Rating:** [ ]  Highly Effective [ ]  Effective [ ]  Somewhat Effective [ ]  Ineffective

**Narrative Rationale:**

1. ***Organization: Resource Planning* that supports high achievement for all students. (A7)**

**Visiting Committee Rating:** [ ]  Highly Effective [ ]  Effective [ ]  Somewhat Effective [ ]  Ineffective

**Narrative Rationale:**

1. ***Curriculum, Instruction, and Assessment: What Students Learn* that supports high achievement for all students. (B1)**

**Visiting Committee Rating:** [ ]  Highly Effective [ ]  Effective [ ]  Somewhat Effective [ ]  Ineffective

**Narrative Rationale:**

1. ***Curriculum, Instruction, and Assessment: How Students Learn* that supports high achievement for all students. (B2)**

**Visiting Committee Rating:** [ ]  Highly Effective [ ]  Effective [ ]  Somewhat Effective [ ]  Ineffective

**Narrative Rationale:**

1. ***Curriculum, Instruction, and Assessment: How Assessment Is Used* *—* *Reporting and Accountability* *Processes* — that supports high achievement for all students. The use of a professionally acceptable assessment process to collect, disaggregate, and analyze student performance data. (B3)**

**Visiting Committee Rating:** [ ]  Highly Effective [ ]  Effective [ ]  Somewhat Effective [ ]  Ineffective

**Narrative Rationale:**

1. ***Curriculum, Instruction, and Assessment: How Assessment Is Used* *—* *Classroom Assessment Strategies* — that supports high achievement for all students. (B4)**

**Visiting Committee Rating:** [ ]  Highly Effective [ ]  Effective [ ]  Somewhat Effective [ ]  Ineffective

**Narrative Rationale:**

1. ***Support for Student Personal and Academic Growth: Student Connectedness* *—* *Personal and Academic* *—* that supports high achievement for all students. (C1)**

**Visiting Committee Rating:** [ ]  Highly Effective [ ]  Effective [ ]  Somewhat Effective [ ]  Ineffective

**Narrative Rationale:**

1. ***School Culture and Environment: School Environment and Child Protection* that supports high achievement for all students. (D1)**

**Visiting Committee Rating:** [ ]  Highly Effective [ ]  Effective [ ]  Somewhat Effective [ ]  Ineffective

**Narrative Rationale:**

1. ***School Culture and Environment: Parent/Community Involvement* that supports high achievement for all students. (D2)**

**Visiting Committee Rating:** [ ]  Highly Effective [ ]  Effective [ ]  Somewhat Effective [ ]  Ineffective

**Narrative Rationale:**

1. ***Boarding Program* that supports high achievement for all students (if applicable). (F1)**

**Visiting Committee Rating:** [ ]  Highly Effective [ ]  Effective [ ]  Somewhat Effective [ ]  Ineffective

**Narrative Rationale:**

1. **Acceptable progress by all students toward clearly defined schoolwide learner outcomes, academic standards, and other institutional and/or governing authority expectations.**

**Visiting Committee Rating:** [ ]  Highly Effective [ ]  Effective [ ]  Somewhat Effective [ ]  Ineffective

**Narrative Rationale:**

1. **The alignment of a long-range schoolwide action plan to the school’s areas of greatest need to support high achievement of all students.**

**Visiting Committee Rating:** [ ]  Highly Effective [ ]  Effective [ ]  Somewhat Effective [ ]  Ineffective

**Narrative Rationale:**

1. **The capacity to implement and monitor the schoolwide action plan.**

**Visiting Committee Rating:** [ ]  Highly Effective [ ]  Effective [ ]  Somewhat Effective [ ]  Ineffective

**Narrative Rationale:**

**Provide a brief narrative, which summarizes the Visiting Committee’s rationale for the recommended status: *(If there is an unresolved minority opinion please indicate and explain.)***

* **Status options seriously considered**
* **List the reasons for the status recommended and provide compelling evidence that supports the Visiting Committee recommendation**

**In the comments reflect upon the following:**

* **The visiting committee’s discussion for each status option considered**
* **The degree to which students are learning**
* **Important identified strengths and growth areas**
* **The capacity of the school to implement and monitor the action plan**

Status Options Considered

Accreditation Status Recommendation Rationale (provide compelling evidence):

1.
2.
3.
4. …