**Boarding Program**

## School Boarding Program

The school’s boarding program embraces the school’s purpose, complements the school’s program, and enhances the personal and academic growth of the students.

* The boarding program embraces the school’s vision, mission, and supports student achievement of the schoolwide learner outcomes.
* There is a body that holds the boarding program accountable to goals, policies, and procedures that are well-documented and aligned with the school’s mission, vision, and schoolwide learner outcomes. There is a well-established appeal process related to decisions made related to students in the boarding program.
* There is evidence of full support and understanding by the governing authority, leadership, teachers, staff, students, parents, guardians, and community of the expectations of the boarding program.
* The implementation of operational procedures and systems support the goals of the boarding program and include specific health and safety boarding expectations.
* The staff members of the boarding program are qualified for their roles and responsibilities with the maturity, character, skills, knowledge, and experience appropriate to the age and needs of the boarders to ensure a safe, healthy, and nurturing environment.
* There is an ongoing supervision, evaluation, and professional learning process for all boarding staff.
* There is support of the needs of all staff members of the boarding staff to ensure they can address the goals of the program.
* The culture of the boarding program is responsive to and respectful of the diversity and personal and academic needs of the students.
* The staff of the boarding program works closely and communicates regularly with the parents and/or guardians regarding all aspects to support the students who are boarding. This includes clear expectations and monitoring for those under guardianship or legal authority of the school.
* There is a well-planned program of academic and personal support that is integral to the program for the day students and overall supports the school’s mission, vision, and schoolwide learner outcomes. This includes the boarding staff’s responsibility to communicate with teachers and to provide emotional support through counseling and/or advocate support.
* There is a process for an ongoing evaluation of all aspects of the boarding program in relation to the school’s purpose; this evaluation supports staff implementation of a well-developed short- and long-range plan.
* The functioning boarding facilities are regularly assessed based on the school’s purpose, specifically in the following areas: the ratio of staff to students; the number of students per adequate individual living quarters; and the basic services such as medical support, laundry, meals, transport, technology, etc.

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| **Findings** | **Supporting Evidence** |
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**Boarding Program: Summary, Strengths, and Growth Needs**

Review all the findings and supporting evidence regarding the extent to which each criterion is being addressed. Then determine and prioritize the strengths and areas of growth for the overall category.

Review all the findings and supporting evidence and summarize the degree to which the criteria are being met.

Include comments about the degree to which these criteria impact the school’s ability to address one or more of the identified critical student learning needs.

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| **Summary (including comments about the critical student learning needs)** |

Prioritize the areas of strength and growth.

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| **Boarding Program: Areas of Strength** |

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| **Boarding Program: Areas of Growth** |