HIDOE/ACS WASC PROBATIONARY VISIT   
VISITING COMMITTEE REPORT

ACCREDITING COMMISSION FOR SCHOOLS  
WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

FOR

<school NAME>

<Address>  
<City, State ZIP>

<Dates of Visit>

Visiting Committee Members

<Name, Chairperson>  
<Title, School or Institution>

<Name, Member>  
<Title, School or Institution>

<Name, Member>  
<Title, School or Institution>

##### I. Introduction

Include the following:

* **Succinctly describe the school location, type of school, grades served, school programs, demographics, and student performance data. Include the major implications of the data, the identified student learner needs and the identified school needs.**
* **Synthesize any significant changes and/or developments that have had a major impact on the school and/or specific curricular programs since the last full visit.**
* **Briefly summarize the effectiveness of the stakeholder engagement in the implementation and monitoring of the Academic Plan and the preparation of the progress report.**

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##### II. Progress on Implementation of the Academic Plan

* **Based on the school’s summary of progress and impact on student learning, evaluate the degree to which the student learner needs, the identified school needs, and the critical areas for follow-up are aligned and evident in the revised Academic Plan.**
* **Based on the VC findings on alignment, evaluate how the school has made progress on the student learner needs and identified school needs in the Academic Plan to strengthen continuous improvement initiatives. (Include relevant evidence to support the findings.)**
* **Explain why any critical areas for follow-up have not yet been completely addressed, if applicable. (See the HIDOE/ACS WASC Focus on Learning schoolwide criteria of the HIDOE/ACS WASC Focus on Learning manual.)**

##### Note: If any critical areas for follow-up were not included in the school’s Academic Plan, indicate what actions have been taken to address these issue(s), include supporting evidence and impact on student learning.

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##### III. Schoolwide Areas of Strength and Critical Areas for Follow-up

* **List the schoolwide areas of strength identified during the current progress visit. (See the HIDOE/ACS WASC Focus on Learning schoolwide criteria of the HIDOE/ACS WASC Focus on Learning manual.)**
* **List the critical areas for follow-up that have not yet been completely addressed, if applicable. (See the HIDOE/ACS WASC Focus on Learning schoolwide criteria of the HIDOE/ACS WASC Focus on Learning manual.)**
* **List any additional new growth areas identified during the current progress visit, if applicable. (See the HIDOE/ACS WASC Focus on Learning schoolwide criteria of the HIDOE/ACS WASC Focus on Learning manual.)**
* **Include a copy of the address link for the school’s most recent Academic Plan.**

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