

**ACS WASC/HAWAII DOE FOL SCHOOLWIDE CRITERIA****A. ORGANIZATION****A1. Vision, Mission, and General Learner Outcomes**

The school has a clearly stated vision and mission (purpose) based on student needs, current educational research, and the belief that all students can achieve at high academic levels.

Guided by the HIDOE State Strategic Plan and supported by tri-level leadership (state, complex area, school), the school's vision and mission are defined further by academic standards, General Learner Outcomes (GLOs), and the school's Academic Plan.

**A2. Governance**

The school's program and operations are in alignment with a) the Hawaii Board of Education's policies and b) the Hawaii Department of Education's rules, regulations, and procedures. The Board of Education delegates implementation and monitoring of these policies to the Hawaii Department of Education.

**A3. Leadership and Staff — Data-Informed Decision-Making**

Based on multiple sources of data, the school leadership and staff make decisions and initiate activities that focus on all students achieving the General Learner Outcomes and academic standards. The school leadership and staff annually monitor and refine the Academic Plan based on the analysis of data to ensure alignment with student needs.

**A4. Leadership and Staff — Schoolwide Organization for Student Achievement**

A qualified staff facilitates achievement of the General Learner Outcomes, academic standards, and the successful implementation of the Academic Plan through a system of preparation, induction, and mentoring.

**A5. Leadership and Staff — Research and Professional Development**

Leadership and staff are involved in ongoing research and professional development that focuses on identified student and teacher learning needs.

**A6. Resources**

The human, material, physical, and financial resources are sufficient and utilized effectively and appropriately in accordance with the legal intent of the program(s) to support students in accomplishing the General Learner Outcomes and academic standards.

**B. STANDARDS-BASED STUDENT LEARNING: CURRICULUM****B1. Curriculum — Student Participation in a Standards-based Curriculum**

All students participate in a rigorous, relevant, and coherent standards-based curriculum that supports the achievement of the General Learner Outcomes, academic standards, and priorities identified in the Academic Plan.

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## **C. STANDARDS-BASED STUDENT LEARNING: INSTRUCTION**

### **C1. Instruction — Student Centered Instruction**

Students actively participate and are highly engaged in their learning through challenging activities that support clearly articulated learning targets so all students achieve the academic standards and the General Learner Outcomes.

### **C2. Instruction — Rigorous and Relevant Student Centered Instruction**

All teachers provide students with a rigorous and relevant instructional program that includes differentiated instruction and engaging activities and assignments so students demonstrate creative and critical thinking, problem solving, and application.

## **D. STANDARDS-BASED STUDENT LEARNING: ASSESSMENT AND ACCOUNTABILITY**

### **D1. Assessment and Accountability — Reporting and Accountability Processes**

The school leadership and instructional staff use an effective, coherent schoolwide assessment system to collect, disaggregate, analyze, and report state/complex/school performance data to all stakeholders. The analysis measures student achievement on individual student-, schoolwide program-, and subject/grade-levels. The analysis of data guides the school's programs and processes, the allocation and usage of resources, and forms the basis for the development of the Academic Plan.

### **D2. Assessment and Accountability — Classroom Assessment Strategies**

Teachers employ a variety of appropriate assessment strategies to evaluate student learning. Students and teachers use these findings to modify the learning/teaching process and support the educational progress of every student.

## **E. SCHOOL CULTURE AND SUPPORT FOR STUDENT PERSONAL AND ACADEMIC GROWTH**

### **E1. Parent and Community Engagement**

The school leadership employs a wide range of strategies to encourage parental and community engagement, especially with the teaching/learning process.

### **E2. School Culture**

The school leadership a) provides a safe, clean, and orderly place that nurtures learning; b) develops a culture that is characterized by trust, professionalism, high expectations for all students, and c) maintains focus on continuous school improvement.

### **E3. Student Support — Personalization**

All students receive appropriate support along with a personal learning plan (as appropriate to the needs of the child) to help ensure academic success.

### **E4. Student Support — Accessibility**

Students have access to a system of personalized supports, activities, and opportunities at the school and within the community to enhance learning.