



WASC Support Process for Accredited Schools Identified for Differentiation Assistance

Background

The Western Association of Schools and Colleges (WASC) developed the WASC Support Process to assist schools and districts identified for Comprehensive Support and Improvement (CSI) under ESSA and the California Accountability and Continuous Improvement System. WASC has collaborated with CDE since 1984 and the proposed support will be tailored to specific needs of accredited and non-WASC accredited schools and may be used as the planning process for CSI. If LEAs choose to use the WASC Support Process to assist their schools identified for differentiated support, the following information should be considered.

Next Steps

1. The revised 2019 LCAP Template now includes the following questions on page 2.

Comprehensive Support and Improvement

An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts.

Schools Identified

Identify the schools within the LEA that have been identified for CSI.

[Add text here]

Support for Identified Schools

Describe how the LEA supported the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.

[Add text here]

Monitoring and Evaluating Effectiveness

Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

[Add text here]

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2. If the LEA decides to use the WASC Support Process, the second and third boxes above would need to include the following description in them:
 - a. *LEA supported identified schools in developing CSI plans by using the CA Dashboard results and the WASC Accreditation Self-Study findings and the Visiting Team schoolwide growth areas for continuous improvement recommendations as the school-level needs assessment. A CSI plan (School plan for Student Achievement SPSA) was developed using this data and subsequent analysis, including the identification of evidence-based interventions and resources identified for implementation.*
 - b. *LEA will monitor the implementation and effectiveness of the CSI plan through identified six-eight week monitoring cycles and provide an annual analysis of implementation progress and impact on student learning. The LEA will work with WASC staff to coordinate one school visits (real time and/or zoom) to support implementation progress and provide feedback of impact on student outcomes.*
3. *Schools that completed full self-studies, mid-cycle, and/or probationary progress reports, and/or were visited by WASC Visiting Teams in 2018 or 2019, and in 2016-17, will need to complete the SPSA using CA Dashboard results for student groups, self-study findings on critical learner needs, and Visiting Team schoolwide growth areas for continuous improvement recommendations as priorities for SPSA goals, strategies, expenditures and annual review.*
4. The SPSA serves as the WASC action plan and will need to be updated and revised annually based on student outcomes and Dashboard results.
5. The school and the LEA will work with WASC staff to schedule a one-day visit to reflect on progress and impact on student learning, programs, and organizational systems.

CSI Schools Choosing WASC Support Process and are New to WASC – Contact WASC Director Nancy Brownell, nbrownell@acswasc.org or 916.769.7417, for additional information.

Costs per school: \$1,000 Fee, Travel Expenses for WASC Visiting Teams and Supply up to three visiting team members for visits.