

## ACS WASC/HAWAII DOE ACCREDITATION STATUS DETERMINATION

The visiting committee will recommend an accreditation status which will be acted upon by the Accrediting Commission. ACS WASC accreditation is an ongoing six-year cycle of quality whereby the school demonstrates the capacity, commitment, and competence to support high-quality student learning and ongoing school improvement.

Current status options are: six-year accreditation status with a required mid-cycle progress report; six-year accreditation status with a required mid-cycle progress report and one-day visit; six-year accreditation status with a required mid-cycle progress report and two-day visit; one-year probationary accreditation with a required in-depth progress report and two-day visit; or accreditation status withheld. The Commission reserves the right to grant additional conditions of accreditation other than those above. Such action will follow a Commission review of the visiting committee report.

Accreditation status will be based upon a school demonstrating the following:

1. Involvement and collaboration of stakeholders in the self-study that accomplishes the self-study outcomes
2. The use of prior accreditation findings and other pertinent data to ensure high achievement of all students and drive school improvement.
3. *Organization: Vision, Mission, General Learner Outcomes, Governance, Leadership and Staff, and Resources* that supports high achievement for all students
4. *Standards-based Student Learning: Curriculum* that supports high achievement for all students
5. *Standards-based Student Learning: Instruction* that supports high achievement for all students
6. *Standards-based Student Learning: Assessment and Accountability* that supports high achievement for all students
7. *School Culture and Support for Student Personal and Academic Growth* that supports high achievement for all students
8. Acceptable progress by all students toward clearly defined General Learner Outcomes, academic standards, and other institutional and/or governing authority expectations
9. The alignment of the Academic Plan to the school's areas of greatest need to support high achievement of all students
10. The capacity to monitor and implement the Academic Plan and revise as needed.