

ACCREDITATION STATUS DETERMINATION GDOE/ACS WASC FOCUS ON LEARNING

The visiting committee will recommend an accreditation status which will be acted upon by the Accrediting Commission. ACS WASC accreditation is an ongoing six-year cycle of quality whereby the school demonstrates the capacity, commitment, and competence to support high-quality student learning and ongoing school improvement.

Current status options are: six-year accreditation status with a mid-cycle progress report; six-year accreditation with a mid-cycle progress report and one-day visit; six-year accreditation with a mid-cycle progress report and two-day visit; one- or two-year probationary accreditation with an in-depth progress report and two-day visit; or accreditation status withheld. The Commission reserves the right to grant additional conditions of accreditation other than those above. Such action will follow a Commission review of the visiting committee report.

Accreditation status will be based upon a school demonstrating the following:

1. Involvement and collaboration of all staff and stakeholders to support student achievement.
2. Acceptable progress by all students toward clearly defined schoolwide learner outcomes, academic standards, and other institutional and/or governing authority expectations.
3. The defining of the school's purpose through schoolwide learner outcomes and academic standards.
4. *Organization: Vision, Mission, Schoolwide Learner Outcomes, Governance, Leadership and Staff* that supports high achievement for all students.
5. *Standards-based Student Learning: Curriculum* that supports high achievement for all students
6. *Standards-based Student Learning: Instruction* that supports high achievement for all students
7. *Standards-based Student Learning: Assessment and Accountability* that supports high achievement for all students
8. *School Culture and Support for Student Personal and Academic Growth* that supports high achievement for all students.
9. The alignment of the schoolwide action plan to the school's areas of need
10. The capacity to implement and monitor the schoolwide action plan.
11. The use of prior accreditation findings and other pertinent data to ensure high achievement of all students and drive school improvement.