# DUAL WCEA/ACS WASC ACCREDITATION PROCESSDOCUMENTATION AND JUSTIFICATION STATEMENT FOR SECONDARY SCHOOLS

Please complete the following information:

|  |
| --- |
|  ACS WASC Member Name and City of School Visited           ACS WASC Member Work Phone Home Phone Cell PhoneEmail address |

*Please provide a brief summary of pertinent school student/community achievement data from the school’s data library and self-study report. Include any pertinent charts or graphs from the school’s data library, if possible.*

*Complete the narrative rationale for each factor.*

**An accreditation status will be based upon a school demonstrating the following*:***

1. **Involvement and collaboration of stakeholders in the self-study that addresses the self-study outcomes.** [WCEA Principle G, Standards G1-2]

**Visiting Committee Rating:** [ ]  Highly Effective [ ]  Effective [ ]  Somewhat Effective [ ]  Ineffective

**Narrative Rationale:**

1. **Acceptable progress by all students toward clearly defined schoolwide learner outcomes, academic standards, and other institutional and/or governing authority expectations.** [WCEA Data Library and Principle C, Standards C3-4]

**Visiting Committee Rating:** [ ]  Highly Effective [ ]  Effective [ ]  Somewhat Effective [ ]  Ineffective

**Narrative Rationale:**

1. **Organization: School Purpose that supports high achievement for all students. Defining of the school’s vision and purpose through schoolwide learner outcomes and academic standards.** [ACS WASC A1; WCEA Principle A, Standards A1-8]

**Visiting Committee Rating:** [ ]  Highly Effective [ ]  Effective [ ]  Somewhat Effective [ ]  Ineffective

**Narrative Rationale:**

1. **Organization: Governance that supports high achievement for all students.** [ACS WASC A2; WCEA Principle B, Standard B1]

**Visiting Committee Rating:** [ ]  Highly Effective [ ]  Effective [ ]  Somewhat Effective [ ]  Ineffective

**Narrative Rationale:**

1. **Organization: School Leadership and Staff that support high achievement for all students.** [ACS WASC A3-4; WCEA Principle B, Standards B2-5]

**Visiting Committee Rating:** [ ]  Highly Effective [ ]  Effective [ ]  Somewhat Effective [ ]  Ineffective

**Narrative Rationale:**

1. **Organization: School Environment that supports high achievement for all students.** [ACS WASC A5; WCEA Principle D, Standard D1]

**Visiting Committee Rating:** [ ]  Highly Effective [ ]  Effective [ ]  Somewhat Effective [ ]  Ineffective

**Narrative Rationale:**

1. **Curriculum, Instruction, and Assessment: What Students Learn that supports high achievement for all students.** [ACS WASC B1; WCEA Principle C, Standard C1]

**Visiting Committee Rating:** [ ]  Highly Effective [ ]  Effective [ ]  Somewhat Effective [ ]  Ineffective

**Narrative Rationale:**

1. **Curriculum, Instruction, and Assessment: How Students Learn that supports high achievement for all students.** [ACS WASC B2; WCEA Principle C, Standard C2]

**Visiting Committee Rating:** [ ]  Highly Effective [ ]  Effective [ ]  Somewhat Effective [ ]  Ineffective

**Narrative Rationale:**

1. **Curriculum, Instruction, and Assessment: How Assessment Is Used and Reporting Student Progress that support high achievement for all students. The use of a professionally acceptable assessment process to collect, disaggregate, and analyze student performance data.** [ACS WASC B3 and A6; WCEA Principle C, Standards C3–4]

**Visiting Committee Rating:** [ ]  Highly Effective [ ]  Effective [ ]  Somewhat Effective [ ]  Ineffective

**Narrative Rationale:**

1. **Support for Student Personal and Academic Growth: Student Connectedness and Parent/ Community Involvement that support high achievement for all students.** [ACS WASC C1–2; WCEA Principles A and D, Standards A5 and D2–4, Chapter 1, Data Library Surveys]

**Visiting Committee Rating:** [ ]  Highly Effective [ ]  Effective [ ]  Somewhat Effective [ ]  Ineffective

**Narrative Rationale:**

1. **Resource Management and Development: Resources and Resource Planning that support high achievement for all students.** [ACS WASC D1–2; WCEA Principle E, Standards E1–7]

**Visiting Committee Rating:** [ ]  Highly Effective [ ]  Effective [ ]  Somewhat Effective [ ]  Ineffective

1. **Ongoing School Improvement and the alignment of a long-range schoolwide action plan to the school’s areas of greatest need to support high achievement of all students.** [ACS WASC A7; WCEA Principles F and G, Standards F3 and G3]

**Visiting Committee Rating:** [ ]  Highly Effective [ ]  Effective [ ]  Somewhat Effective [ ]  Ineffective

**Narrative Rationale:**

1. **The use of prior accreditation findings and other pertinent data to ensure high achievement of all students and drive school improvement.** [WCEA Principle F, Standard F1]

**Visiting Committee Rating:** [ ]  Highly Effective [ ]  Effective [ ]  Somewhat Effective [ ]  Ineffective

**Narrative Rationale:**

1. **The capacity to implement and monitor the schoolwide action plan.** [WCEA Principle F, Standard F2]

**Visiting Committee Rating:** [ ]  Highly Effective [ ]  Effective [ ]  Somewhat Effective [ ]  Ineffective

**Narrative Rationale:**

**Provide a brief narrative, which summarizes the Visiting Committee’s rationale for the recommended status: *(If there is an unresolved minority opinion please indicate and explain.)***

* **Status options seriously considered**
* **List the reasons for the status recommended and provide compelling evidence that supports the Visiting Committee recommendation**

In the comments reflect upon the following:

* The Visiting Committee’s discussion for each status option considered
* The degree to which students are learning
* Important identified strengths and growth areas
* The capacity of the school to implement and monitor the action plan.

Status Options Considered

Accreditation Status Recommendation Rationale (provide compelling evidence):

1.
2.
3.
4. …