**Category E: China Context (for NCCT/ACS WASC schools)**

## E1. Standard One

Local cultures are incorporated into the curriculum in appropriate ways.

*To what extent are local cultures incorporated into the curriculum in appropriate ways?*

1. The school offers courses on Chinese language and Chinese culture to meet the needs of the students.
2. The school organizes extra-curricular activities to help the students learn Chinese language and understand Chinese culture.
3. The school’s policies on course content, resources and teaching conform to Chinese laws and regulations.
4. The school’s policies on academic programs comply with the principle of respecting the culture and sensitivities of the local Chinese and the Chinese nation.
5. The school regularly reviews and evaluates the effectiveness of the Chinese language and culture program it offers to modify the teaching/learning process.

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| **Findings** | **Supporting Evidence** |
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## E2. Standard Two

The governing body and the school management comply with all applicable statutes, government laws, and regulations.

*To what extent are the governing body and the school management complying with all applicable statutes, government laws, and regulations?*

1. The School Operation License or its equivalence is valid.
2. The governing body has completed related registrations required by Chinese laws and regulations and obtained necessary certificates.
3. The governing body operates the school in accordance with the approved scope and terms of its Operation License and relevant certificates.
4. The governing body formulates the student admissions policy in accordance with the Chinese regulations concerning schools for children of foreign nationals.
5. The governing body and the staff adhere to the principle of separation of school education from religion, abiding by laws and regulations on the administration of religious activities of foreign nationals within the territory of the People’s Republic of China.
6. The governing body and the school management have a good understanding of relevant Chinese laws and regulations, and does the latter give the staff and students appropriate guidance on how to comply with those laws and regulations and not to be involved in any activities that jeopardize the security of the state and the public.

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| **Findings** | **Supporting Evidence** |
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## E3. Standard Three

The management of the school’s finances and property shall be, at all times, in accordance with the standards which operate in China and shall be consistent with best practice in international schools.

*To what extent is the management of the school’s* *finances and property at all times in accordance with the standards which operate in China and consistent with best practice in international schools?*

1. The school has established a sound financial and accounting system in accordance with China’s regulations on the accounting system for non-profit private organizations.
2. The importation of school materials, as well as the use of foreign currency, is handled in accordance with relevant Chinese regulations.
3. The management of the school’s finance meets the requirements of the local government.
4. The land the school uses is obtained in compliance with the Chinese government statutes concerning land administration.
5. The school premises, sites, and equipment are only for activities that conform to the functions of the school.

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| **Findings** | **Supporting Evidence** |
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## E4. Standard Four

The governing body and the school management are familiar with Chinese laws and regulations related to the rights and obligations of the employees and comply with those laws and regulations.

*To what extent are the governing body and the school management familiar with Chinese laws and regulations related to the rights and obligations of the employees and comply with those laws and regulations?*

1. For its foreign employees the school makes timely payment of the fund and insurance required by Chinese laws and regulations as social benefits for foreign employees.
2. For its employees of Chinese nationality the school makes timely payment of the fund and insurance required by Chinese laws and regulations as social benefits for all Chinese employees.
3. The school complies with Chinese laws and regulations regarding employment contracts, work, and residency permits.
4. The school helps its employees be aware of Chinese laws and regulations.

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| **Findings** | **Supporting Evidence** |
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## E5. Standard Five

The school shall actively promote intercultural and international awareness.

*To what extent does the school actively promote intercultural and international awareness?*

1. The governing body strives to promote cultural exchanges between the school and the local schools for Chinese children.
2. The governing body makes good use of local educational resources to create learning opportunities for the students and staff.
3. The school maintains a harmonious relationship with its local community and the governing body is capable of taking proper strategies and measures in solving problems related to the local community.

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| **Findings** | **Supporting Evidence** |
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**ACS WASC Category E. China Context (for NCCT/ACS WASC schools): Strengths and Growth Needs**

**ACS WASC Category E. China Context (for NCCT/ACS WASC schools): Summary, Strengths, and Growth Needs**

Review all the findings and supporting evidence regarding the extent to which each criterion is being addressed. Then determine and prioritize the strengths and areas of growth for the overall category.

Review all the findings and supporting evidence and summarize the degree to which the criteria in Category E are being met.

Include comments about the degree to which these criteria impact the school’s ability to address one or more of the identified critical student learning needs.

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| **Summary (including comments about the critical student learning needs)** |

Prioritize the areas of strength and growth for Category E.

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| **Category E: China Context: Areas of Strength** |

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| **Category E: China Context: Areas of Growth** |