

Sample: Critical Learner Needs

1. CST scores for all students and all numerically significant subgroups need to increase to correspond with (a) demonstrated levels of achievement on other assessments and (b) demographically similar schools. Particular attention needs to be paid to below proficient.
2. Interventions need to be further developed to help these students.
3. Performance of numerically significant by ALL students below proficient subgroups (Hispanic/Latino, English Learners, Socioeconomically Disadvantaged, Special Education Students), on multiple assessments (CAHSEE, CST, SAT, AP) is lower than the performance of the majority population and needs to be increased. Numeracy is of greatest concern. Literacy will be strengthened through writing strategies.
4. Twenty-first century technology skills of staff and students need to be increased.

Sample: Schoolwide Learner Outcomes

Critical Thinkers and Problem Solvers who:

- Analyze and evaluate information and points of view
- Synthesize and make connections between information and arguments
- Question and use reason effectively
- Solve problems in conventional and innovative ways
- Apply acquired knowledge to resolve current problems

Effective Communicator Who:

- Demonstrate proficiency through reading, listening, speaking, writing, viewing and presenting
- Acquire, interpret, analyze, and respond to information from various sources, including technology

College, Career and Life Skill Oriented who:

- Take initiative for the continuing acquisition of knowledge
- Follow through with plans and goals
- Are productive and accountable
- Are self-directed and don't give up

Advocates of Healthy Lifestyles who:

- Have been prepared to make informed lifestyle choices that enhance and maintain a state of well-being
- Participate in a balanced program of intellectual, physical, social and aesthetic activities

Believers in Community Participation Who:

- Are aware of societal standards and accept responsibility for their actions
- Respect the diversity and acknowledge the dignity of others