

Identifying Students Progress to Schoolwide Learner Goals

Q: Since we now need to measure student learning outcomes, and there are specific indicators for each of them, what are some suggestions on how to measure? Through specific assignments and assessments???

Q: How do we assess the following learner outcome: "Model good character through personal discipline and respect for others"?

Responses:

A: We closely monitor ITP goals and individual counseling goals for our students (special education). We also collect data around POSITIVE behavioral interventions.

B, create a rubric of what good character looks like and then come with indicators that demonstrate self-discipline and respect.

C. for "modeling good character" you might tie that to a community service requirement, hours completed. "Personal discipline" could be connected to good attendance, few tardiest and sick days...

D. Interview or use a survey to determine how students resolve problems on the playground or in the classroom. Speak with parents to learn their perspective on these concepts.

E. Rubrics could help assess some of the learner outcomes listed, for example: give students a problem and the technology to solve it and rubric could include specific criteria i.e.. SpEd reliability, multiplicity of resources used to solve the problem, etc.

F. Effective critical thinkers who...

- Solve real-life challenges with efficient problem-solving skills

- Use a variety of methods to examine, define, and assess ideas

- Apply problem-solving skills to achieve a personal or academic goal

- Solve problems through the effective use of pertinent technology

G. As a suggestion, we have conducted an analysis on student writing through a schoolwide writing prompt. We are able to connect the data to several of our learning outcomes. Since we have done this over multiple years, we can see longitudinal trends. Mostly, positive, but also identified some needs.

H. Trainer note: I have seen one used for students assess themselves – a traditional matrix identifying characteristics using interesting language for the categories: Novice, Journeyman, Tradesman, Craftsman, and Master. Think you can be somewhat creative in making a student-friendly rubric.