

## ACS WASC/CDE ACCREDITATION STATUS DETERMINATION

The Visiting Committee will recommend an accreditation status which will be acted upon by the Commission. ACS WASC accreditation is an ongoing six-year cycle of quality whereby the school demonstrates the capacity, commitment, and competence to support high-quality student learning and ongoing school improvement.

Current status options are: six-year accreditation status with a mid-cycle progress report; six-year accreditation with a mid-cycle progress report and one-day visit; six-year accreditation with a mid-cycle progress report and two-day visit; one- or two-year probationary accreditation with an in-depth progress report and two-day visit; or accreditation status may be withheld. The Commission reserves the right to grant additional conditions of accreditation other than those above. Such action will follow a Commission review of the Visiting Committee Report.

Accreditation status will be based upon a school demonstrating the following:

1. The involvement and collaboration of stakeholders in the self-study that accomplishes the self-study outcomes.
2. Acceptable progress by all students toward clearly defined schoolwide learner outcomes, academic standards, and other institutional and/or governing authority expectations.
3. The defining of the school's purpose through schoolwide learner outcomes and academic standards.
4. *Organization: Vision and Purpose, Governance, Leadership, Staff, and Resources* that supports high achievement for all students.
5. *Standards-based Student Learning: Curriculum* that supports high achievement for all students.
6. *Standards-based Student Learning: Instruction* that supports high achievement for all students.
7. *Standards-based Student Learning: Assessment and Accountability* that supports high achievement for all students.
8. *School Culture and Support for Student Personal and Academic Growth* that supports high achievement for all students.
9. The alignment of a long-range schoolwide action plan to the school's areas of greatest need to support high achievement of all students.
10. The use of prior accreditation findings and other pertinent data to ensure high achievement of all students and drive school improvement.
11. The capacity to monitor and implement the schoolwide action plan.