



HIDOE/ACS WASC SPECIAL PROGRESS VISIT PROCEDURES SCHOOL INSTRUCTIONS

The HIDOE/ACS WASC Special Progress Visit is a one-day visit that takes place during the fourth year of the ACS WASC six-year accreditation cycle, the year following the mid-cycle visit. The previously identified critical areas for follow-up from the mid-cycle visit will be examined during the visit.

The Special Progress Visit visiting committee is comprised of a chairperson and an additional member from the previous visit when available. **The chairperson will contact the principal to establish a date for the visit.** Once the date has been established, the chairperson should provide the date information to the ACS WASC Office. The visit must take place before the end of the fourth year of the school's six-year accreditation cycle.

The school works closely with the visiting committee chairperson in planning the schedule for the visit and the principal is responsible for all logistical arrangements, such as a workroom, etc. The visiting committee expenses are submitted to the ACS WASC office for reimbursement. The school should make certain that all necessary paperwork is submitted in a timely fashion.

Preparation of the School's Progress Report

Schools required to have a Special Progress Visit must prepare a progress report prior to the visit. The report should address the unresolved critical areas for follow-up noted in the mid-cycle visiting committee report. The progress report should be completed and submitted **no later than six weeks prior to the visit.**

The progress report should be a concise report detailing the progress made on the unresolved or ongoing areas of concern. A description of any significant developments since the last visit and the impact these developments have had on the school or specific curricular programs should be included. All school stakeholders and shareholders should review the report prior to the submission of the report to ACS WASC. A copy of the school's updated student/community profile and summary and the current Academic Plan should also be included.

All stakeholders, including the Governing Board, should review and approve the report prior to the visit.

A progress report template can be found on the ACS WASC website.

Progress Report Format

The school's progress report format is as follows:

I. Student/Community Profile Data

Include the following:

- An updated student/community profile that includes the following: a brief, general description of the school and its programs; the school's vision, mission, and General Learner Outcomes; student and faculty/staff demographics; and student achievement data for a three-year period.

- An updated summary of data with implications, identified major student learner needs, and important questions for staff discussion.
→ **Note:** Use the current student/community profile and summary that has been updated annually since the last full visit and other annual progress reports. (See Task 2 of the HIDOE/ACS WASC Focus on Learning manual.)

II. Significant School Changes and Developments

- Include a description of any significant changes and/or developments, i.e., program additions since the last full visit, changes in student enrollment, staffing changes.
- Describe the impact these changes and/or developments have had on the school and/or specific curricular programs.

III. Ongoing School Improvement

- Describe the process of engagement of all stakeholders in review of the student achievement data and the implementation and monitoring of the Academic Plan.
- Describe the process used to prepare the progress report.

IV. Progress on Implementation of the Academic Plan

- Provide a summary of progress on the accomplishment of the Academic Plan's outcomes and enabling activities referencing the critical areas for follow-up. (The critical areas for follow-up that were stated in the last self-study visiting committee report or any subsequent visits should be included in the Academic Plan.)
- Comment on how supporting evidence was analyzed to explain progress on the outcomes and enabling activities.
- Analyze how the progress on the outcomes and enabling activities have impacted student achievement.
→ **Note:** If any critical areas for follow-up were not included in the school's Academic Plan, indicate what actions have been taken to address these issues and provide supporting evidence, including the impact on student achievement.

V. Academic Plan Refinements

- Comment on the refinements made to Academic Plan since the last full self-study visit to reflect schoolwide progress and/or newly identified issues.
- Include a copy of the school's Academic Plan.

No later than six weeks prior to the visit, the school:

1. Sends a copy of the progress report to each member of the visiting committee with additional materials, such as the current Academic Plan. *It is assumed that annually the school has modified or refined the Academic Plan based on progress noted.*
2. Submits a copy of the progress report to ACS WASC in a single PDF or Word document using the Document Upload link on the top navigation bar of the ACS WASC website: www.acswasc.org/document-upload/.

ACS WASC SPECIAL PROGRESS VISIT VISITING COMMITTEE INSTRUCTIONS

Visiting Committee Guidelines

1. The school should provide the following materials to the visiting committee:
 - a. The ACS WASC visiting committee report from the previous mid-cycle visit
 - b. The current Academic Plan
 - c. The school's progress report, to be received **no later than six weeks** prior to the visit.
2. The visiting committee reviews these materials and the school's follow-up process in response to the previous ACS WASC visiting committee report. The visiting committee will review progress made and significant developments at the school with the principal and/or Leadership Team.
3. The visit date is mutually determined by the chairperson and the school. The chairperson should notify the ACS WASC Office of the visit date. Previsits are not required and overnight hotel stays are not authorized for one-day Special Progress Visits.
4. The visiting committee's expense reimbursement forms should be submitted to the ACS WASC Burlingame Office for reimbursement following the visit.

Visiting Committee Report Format

Immediately following the visit, the visiting committee will prepare its report detailing the areas of strength and critical areas for follow-up, with regard to progress made on the action plan.

The visiting committee report format is as follows:

I. Introduction

- General comments about the school, its setting, and the school's analysis of student achievement data.
- Include a brief description of any significant changes and/or developments, i.e., program additions since the last full visit, changes in student enrollment, staffing changes.
- Describe the impact these changes and/or developments have had on the school, specific curricular programs, and on student learning/achievement.
- Briefly comment on the school's follow-up process. Include a description of the committee that has been responsible for overseeing the progress of the school's Academic Plan.
- Briefly describe the process used to prepare the progress report.

II. Progress on Implementation of the Academic Plan

- Provide an analytical summary about the accomplishment of the Academic Plan's outcomes and enabling activities referencing the critical areas for follow-up.
- Comment on how progress on the outcomes and enabling activities are supported by relevant evidence.
- Comment on how the outcomes and enabling activities have impacted student achievement.

➔ **Note: If any critical areas for follow-up were not included in the school's Academic Plan, indicate what actions have been taken to address these issue(s), include supporting evidence and impact on student learning.**

III. Schoolwide Areas of Strength and Critical Areas for Follow-up

- List the schoolwide areas of strength and critical areas for follow-up identified during the current mid-cycle revisit.
- Include a copy of the school's latest Academic Plan.

Visiting committee materials can be found on the ACS WASC website.

Confidential Summary Statement

The chairperson submits a confidential summary statement which includes a brief summary statement to ACS WASC regarding the progress made on the schoolwide critical areas for follow-up. This statement should include whether additional visits or other conditions should be required of the school during the remainder of its current six-year accreditation cycle.

The committee will recommend one of the following options:

1. Reaffirm accreditation for the remainder of the six-year cycle, this indicates that the school has made sufficient progress and has the capacity to complete the remainder of the accreditation cycle in good standing
2. Accreditation status withheld.

Distribution of the Visiting Committee Materials

1. A copy of the visiting committee report should be sent to the school **no later than ten days following the visit.**
2. The visiting committee report and the confidential recommendation and summary statement should be sent to ACS WASC **no later than ten days following the visit** using the Document Upload link on the top navigation bar of the ACS WASC website: www.acswasc.org/document-upload/. The confidential recommendation and summary statement are **not** to be shared with the school.

Please contact us with any questions.

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