

ACCREDITATION STATUS DETERMINATION ACS WASC Focus on Learning

The Visiting Committee will recommend an accreditation status which will be acted upon by the Accrediting Commission for Schools, WASC. ACS WASC accreditation is an ongoing six-year cycle of quality whereby the school demonstrates the capacity, commitment, and competence to support high-quality student learning and ongoing school improvement.

Current status options are: six-year accreditation status with a mid-cycle progress report; six-year accreditation with a mid-cycle progress report and one-day visit; six-year accreditation with a mid-cycle progress report and two-day visit; one- or two-year probationary accreditation with an in-depth progress report and two-day visit; or accreditation status may be withheld. The Commission reserves the right to grant additional conditions of accreditation other than those above. Such action will follow a Commission review of the visiting committee report.

Accreditation status will be based upon a school demonstrating the following:

1. Involvement and collaboration of stakeholders in the self-study that accomplish the five parameters of the self-study.
2. The use of prior accreditation findings and other pertinent data to ensure high achievement of all students and drive school improvement.
3. *Organization for Student Learning* that supports high achievement for all students.
4. *Curriculum, Instruction, and Assessment* that supports high achievement for all students.
5. *Support for Student Personal and Academic Growth* that supports high achievement for all students.
6. *Resource Management and Development* that supports high achievement for all students.
7. *Learning Standards for Thai Language and Thai Studies* (for ACS WASC/ONESQA schools only).
8. *Boarding Program* that supports high achievement for all students.
9. Acceptable progress by all students toward clearly defined schoolwide learner outcomes, academic standards, and other institutional and/or governing authority expectations.
10. The alignment of a long-range schoolwide action plan to the school's areas of greatest need to support high achievement of all students.
11. The capacity to monitor and implement the schoolwide action plan.