INITIAL VISIT
VISITING COMMITTEE REPORT —
INTERNATIONAL SCHOOLS

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| **This form is to be used in conjunction with the *Accreditation Manual: Initial Visit Procedures for International Schools*. This form is for use for international schools.** |

Part I

|  |  |
| --- | --- |
| **Name of School:** |  |
|  |  |
| **School Address:** |  |
|  |  |
| **Grades Reviewed:** |  |
|  |  |
| **Enrollment:** |  |
|  |  |
| **School Type(s):** |  |
|  | **Comprehensive, Independent Study, Home Study, Online Distance Learning, etc. (if more than one school type, list approximate percentages)** |
| **Initial Visit Chair:** |  |  |  |
|  | **Name** | **Phone** | **Email** |
| **Initial Visit Team Member(s):** |  |
|  |  |
| **Date of Visit:** |  |

Introduction

Include a paragraph or two summarizing the important information found in Part I and II of the completed *Initial Visit Application/School Description*.

Type here...

C**ategory A
Organization for Student Learning**

A1. School Purpose Criterion: The school has established a clear vision and mission (purpose) that reflects the beliefs and philosophies of the institution. The purpose is defined further by adopted schoolwide learner outcomes that reflect defined global competencies and form the basis of the educational program for every student.

Selected statements from the school application (optional):

Type here...

Visiting Committee comments:

Type here...

**A2. Governance Criterion**: The governing authority adopts policies which are consistent with the school’s mission and vision and supports the achievement of the schoolwide learner outcomes, i.e., global competencies, delegates implementation of these policies to the professional staff, and monitors results.

Selected statements from the school application (optional):

Type here...

Visiting Committee comments:

Type here...

A3. School Leadership Criterion: The school leadership makes decisions to facilitate actions that focus the energies of the school on student achievement of the schoolwide learner outcomes, i.e., global competencies; empowers the staff; and encourages commitment, participation, and shared accountability for student learning in a global environment.

Selected statements from the school application (optional):

Type here...

Visiting Committee comments:

Type here...

**A4. Staff Criterion**: The school leadership and staff are qualified for their assigned responsibilities and are committed to the school’s purpose. School leadership and staff engage in ongoing professional development that promotes student learning.

Selected statements from the school application (optional):

Type here...

Visiting Committee comments:

Type here...

**A5. School Environment Criterion**:The school has a safe, healthy, nurturing environment that reflects the school’s purpose and is characterized by respect for differences, trust, caring, professionalism, support, and high expectations for each student.

Selected statements from the school application (optional):

Type here...

Visiting Committee comments:

Type here...

**A6. Reporting Student Progress Criterion**:The school leadership and staff regularly assess student progress toward accomplishing the schoolwide learner outcomes and reports students’ progress to the school community.

Selected statements from the school application (optional):

Type here...

Visiting Committee comments:

Type here...

**A7. School Improvement Process Criterion**:The school leadership facilitates school improvement which is driven by plans of action that will enhance quality learning for all students, has school community support and involvement, effectively guides the work of the school, and provides for accountability through monitoring of the schoolwide action plan.

Selected statements from the school application (optional):

Type here...

Visiting Committee comments:

Type here...

Category B
Curriculum, Instruction, and Assessment

B1. What Students Learn Criterion: The school provides a challenging, coherent, and relevant international curriculum for each student that fulfills the school’s purpose and results in student achievement of the schoolwide learner outcomes through successful completion of any course of study offered.

Selected statements from the school application (optional):

Type here...

Visiting Committee comments:

Type here...

B2. How Students Learn Criterion: The professional staff uses research-based knowledge about teaching and learning, and designs and implements a variety of learning experiences that actively engage students at a high level of learning consistent with the school’s purpose and schoolwide learner outcomes.

Selected statements from the school application (optional):

Type here...

Visiting Committee comments:

Type here...

B3. How Assessment is Used Criterion: Teacher and student use of assessment is frequent and integrated into the teaching/learning process. The assessment results are the basis for measurement of each student’s progress toward the schoolwide learner outcomes and academic standards; regular evaluation, modification, and improvement of curriculum and instructional approaches; and allocation of resources.

Selected statements from the school application (optional):

Type here...

Visiting Committee comments:

Type here...

Category C
Support for Student Personal and Academic Growth

C1. Student Connectedness Criterion: Students are connected to a system of support services, activities, and opportunities at the school and within the community that meet the challenges of the curricular and co-curricular programs in order to achieve the schoolwide learner outcomes.

Selected statements from the school application (optional):

Type here...

Visiting Committee comments:

Type here...

C2. Parent/Community Involvement Criterion: The school leadership employs a wide range of strategies to ensure that parental and community involvement is integral to the school’s established support system for students.

Selected statements from the school application (optional):

Type here...

Visiting Committee comments:

Type here...

Category D
Resource Management and Development

D1. Resources Criterion:The resources available to the school are sufficient to sustain the school program and are effectively used to carry out the school’s purpose and student achievement of the schoolwide learner outcomes, i.e., global competencies.

Selected statements from the school application (optional):

Type here...

Visiting Committee comments:

Type here...

D2. Resource Planning Criterion: The governing authority and the school execute responsible resource planning for the future.

Selected statements from the school application (optional):

Type here...

Visiting Committee comments:

Type here...

Category E
The China Context (for NCCT/ACS WASC Schools)

**E1. Standard One**:Local cultures are incorporated into the curriculum in appropriate ways.

Selected statements from the school application (optional):

Type here...

Visiting Committee comments:

Type here...

**E2. Standard Two**:The governing body and the school management comply with all applicable statutes, government laws, and regulations.

Selected statements from the school application (optional):

Type here...

Visiting Committee comments:

Type here...

**E3. Standard Three**:The management of the school’s finances and property shall be, at all times, in accordance with the standards which operate in China and shall be consistent with best practice in international schools.

Selected statements from the school application (optional):

Type here...

Visiting Committee comments:

Type here...

**E4. Standard Four**:The governing body and the school management are familiar with Chinese laws and regulations related to the rights and obligations of the employees and comply with those laws and regulations.

Selected statements from the school application (optional):

Type here...

Visiting Committee comments:

Type here...

**E5. Standard Five**:The school shall actively promote intercultural and international awareness.

Selected statements from the school application (optional):

Type here...

Visiting Committee comments:

Type here...

Category F
Boarding Program

**F1. School Boarding Program**:The school’s boarding program embraces the school’s purpose, complements the school’s program, and enhances the personal and academic growth of the students.

Selected statements from the school application (optional):

Type here...

Visiting Committee comments:

Type here...

**Other Areas to Which the School Has Responded**

**Admission Procedures and Records**:The school has responded appropriately to the questions in this section.

Selected statements from the school application (optional):

Type here...

Visiting Committee comments:

Type here...

**Any Other Area(s):**

Selected statements from the school application (optional):

Type here...

Visiting Committee comments:

Type here...

# Ongoing School Improvement

Schoolwide Areas of Strength

1.
2.
3. …

Critical Areas for Follow-up

1.
2.
3. …

Part II: ACS WASC Justification and Recommendation

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# Justification Statement

Provide a brief narrative that summarizes the Visiting Committee’s rationale for the recommended status. If there is an unresolved minority opinion, please indicate and explain.

Type here...

Status Recommendations

**CONFIDENTIAL**

Check the box below that most closely corresponds to the school’s performance in regard to each of the criterion.

|  |  |  |  |
| --- | --- | --- | --- |
| Name of School:  |  | Date of Visit: |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Criterion** | **Meets standard forInitial Accreditation** | **Meets standard for Candidacy** | **Does not meet standard** |
| A1. School Purpose | [ ]  | [ ]  | [ ]  |
| A2. Governance | [ ]  | [ ]  | [ ]  |
| A3. School Leadership | [ ]  | [ ]  | [ ]  |
| A4. Staff | [ ]  | [ ]  | [ ]  |
| A5. School Environment | [ ]  | [ ]  | [ ]  |
| A6. Reporting Student Progress | [ ]  | [ ]  | [ ]  |
| A7. School Improvement Process | [ ]  | [ ]  | [ ]  |
| B1. What Students Learn | [ ]  | [ ]  | [ ]  |
| B2. How Students Learn | [ ]  | [ ]  | [ ]  |
| B3. How Assessment is Used | [ ]  | [ ]  | [ ]  |
| C1. Student Connectedness | [ ]  | [ ]  | [ ]  |
| C2. Parent/Community Involvement | [ ]  | [ ]  | [ ]  |
| D1. Resources | [ ]  | [ ]  | [ ]  |
| D2. Resource Planning | [ ]  | [ ]  | [ ]  |
| E. The China Context (for NCCT/ACS WASC schools) | [ ]  | [ ]  | [ ]  |
| F. Boarding Program (if applicable) | [ ]  | [ ]  | [ ]  |
| Admission Procedures and Records | [ ]  | [ ]  | [ ]  |
| Any Other Area(s):  | [ ]  | [ ]  | [ ]  |

**Status Recommendation**: The status recommendation should be based on the judgment of the team as to the school’s performance on the above.

* If the school predominately meets the ACS WASC standards for **Initial Accreditation**, that recommendation should be made.
* If the school predominately meets the ACS WASC standards for **Candidacy**, that should be the recommendation.
* If the school fails to meet ACS WASC standards in several areas or is substantially out of compliance with any important standard(s), the team should recommend **Denial** **of Affiliation**.

[ ]  The Initial Visit Team recommends **Initial Accreditation** not to exceed three years.

[ ]  The Initial Visit Team recommends a status of **Candidacy** not to exceed three years.

[ ]  The Initial Visit Team recommends **Denial** **of Affiliation** with ACS WASC.

Signatures: Chair: Date:
 Member: Date: