**Christian Schools International Commission  
Accrediting Commission for Schools, Western Association of Schools and Colleges**

# DOCUMENTATION AND JUSTIFICATION STATEMENT FOR THE ACS WASC/CSI JOINT PROCESS

# [CSI Measuring the Mission Procedures and Standards, 2015 Edition]

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| --- |
| Chair Name Name and City of School Visited    Chair’s Work Phone Chair’s Home Phone Alt. number during end of June (if applicable)  Email address |

Complete the Narrative Rationale for each factor. Check the box to the left of the rating that best fits the results of the self‑study and the visit that was selected through Visiting Committee dialogue and consensus. [To check a box, double click on the box and select the “Checked” box value.]

* Highly Effective: The results of the self-study and the visit provide evidence that this factor has had a high degree of impact on student learning, the school’s program, and the school’s operation.
* **Effective**: The results of the self-study and the visit provide evidence that this factor has had a satisfactory level of impact on student learning, the school’s program, and the school’s operation.
* **Somewhat Effective**: The results of the self-study and the visit provide evidence that this factor has had a limited impact on student learning, the school’s program, and the school’s operation.
* **Ineffective**: The results of the self-study and the visit provide evidence that this factor has had little or no impact on student learning, the school’s program, and the school’s operation.

**An accreditation status will be based upon a school demonstrating the following:**

1. **Involvement and collaboration of stakeholders in doing the self-study that accomplish the five outcomes of the self-study (see ACS WASC/CSI Reference Card #1).**

**Visiting Committee Rating:**  Highly Effective  Effective  Somewhat Effective  Ineffective

**Narrative Rationale:**

1. **Acceptable Progress by all students toward clearly defined schoolwide learner outcomes, academic standards, and other institutional and/or governing authority expectations.**

**Visiting Committee Rating:**  Highly Effective  Effective  Somewhat Effective  Ineffective

**Narrative Rationale:**

1. **Standard 1.1 — Mission and Vision** that supports high achievement for all students.[***ACS*** ***WASC Category A. Organization for Student Learning: 1. School Purpose***]

**Visiting Committee Rating:**  Highly Effective  Effective  Somewhat Effective  Ineffective

**Narrative Rationale:**

1. **Standard 1.2 — Governance** that supports high achievement for all students.[***ACS WASC Category A. Organization for Student Learning: 2. Governance, 3. School Leadership***]

**Visiting Committee Rating:**  Highly Effective  Effective  Somewhat Effective  Ineffective

**Narrative Rationale:**

1. **Standard 1.3 — Fiscal Responsibilities** that support high achievement for all students.[***ACS WASC Category D. Resource Management and Development: 1. Resources, 2. Resource Planning***]

**Visiting Committee Rating:**  Highly Effective  Effective  Somewhat Effective  Ineffective

**Narrative Rationale:**

1. **Standard 1.4 — All Staff Members** that supports high achievement for all students. [***ACS WASC Category A. Organization for Student Learning: 3. School Leadership, 4. Staff, 6. Reporting Student Progress***]

**Visiting Committee Rating:**  Highly Effective  Effective  Somewhat Effective  Ineffective

**Narrative Rationale:**

1. **Standard 1.5 — Student Health and Safety Program** that supports high achievement for all students.[***ACS WASC Category A. Organization for Student Learning: 5. School Environment***]

**Visiting Committee Rating:**  Highly Effective  Effective  Somewhat Effective  Ineffective

**Narrative Rationale:**

1. **Standard 2.1 — Curriculum** that supports high achievement for all students.[***ACS WASC Category B. Curriculum, Instruction, and Assessment: 1. What Students Learn***]

**Visiting Committee Rating:**  Highly Effective  Effective  Somewhat Effective  Ineffective

**Narrative Rationale:**

1. **Standard 2.2 — Instruction** that supports high achievement for all students. [***ACS WASC Category B. Curriculum, Instruction, and Assessment: 2. How Students Learn***]

**Visiting Committee Rating:**  Highly Effective  Effective  Somewhat Effective  Ineffective

**Narrative Rationale:**

1. **Standard 2.3 — Assessment** that support high achievement for all students.[***ACS WASC Category B. Curriculum, Instruction, and Assessment: 3. How Assessment is Used***]

**Visiting Committee Rating:**  Highly Effective  Effective  Somewhat Effective  Ineffective

**Narrative Rationale:**

1. **Standard 3.1 — Instructional Leadership** that supports high achievement for all students.[***ACS WASC Category A. Organization for Student Learning: 3. School Leadership, 4. Staff, School Improvement Process***]

**Visiting Committee Rating:**  Highly Effective  Effective  Somewhat Effective  Ineffective

**Narrative Rationale:**

1. **Standard 3.2 — Teacher as Leader** that supports high achievement for all students.[***ACS WASC Category A.  Organization for Student Learning: 3. School Leadership, 4. Staff***]

**Visiting Committee Rating:**  Highly Effective  Effective  Somewhat Effective  Ineffective

**Narrative Rationale:**

1. **Standard 3.3 — Learning for Leading** that supports high achievement for all students.[***ACS WASC Category A.  Organization for Student Learning: 3. School Leadership, 4. Staff***]

**Visiting Committee Rating:**  Highly Effective  Effective  Somewhat Effective  Ineffective

**Narrative Rationale:**

1. **Standard 4.1 — Nurturing and Caring for Students** that support high achievement for all students.[***ACS WASC Category C.  Support for Student Personal and Academic Growth: 1. Student Connectedness***]

**Visiting Committee Rating:**  Highly Effective  Effective  Somewhat Effective  Ineffective

**Narrative Rationale:**

1. **Standard 4.2 — Practicing Christian Community** that supports high achievement for all students.[***ACS WASC Category A.  Organization for Student Learning: 2. Governance, 7. School Improvement Process; Category D. Resource Management/Development: 1. Resources, 2. Resource Planning***]

**Visiting Committee Rating:**  Highly Effective  Effective  Somewhat Effective  Ineffective

**Narrative Rationale:**

1. **Standard 4.3 — Christ-honoring Community** that support high achievement for all students.[***ACS WASC Category A. Organization for Student Learning: 2. Governance, 3. School Leadership; Category D: 1. Resources, 2. Resource Planning***]

**Visiting Committee Rating:**  Highly Effective  Effective  Somewhat Effective  Ineffective

**Narrative Rationale:**

1. **Standard 4.4 — Interaction with Community** that supports high achievement for all students.[***ACS WASC Category C  Support for Student Personal and Academic Growth: 2. Parent/Community Involvement***]

**Visiting Committee Rating:**  Highly Effective  Effective  Somewhat Effective  Ineffective

**Narrative Rationale:**

1. **The alignment of a long-range schoolwide action plan to the school’s areas of greatest need to support high achievement of all students.**

**Visiting Committee Rating:**  Highly Effective  Effective  Somewhat Effective  Ineffective

**Narrative Rationale:**

1. **The use of prior accreditation findings and other pertinent data to ensure high achievement of all students and drive school improvement.**

**Visiting Committee Rating:**  Highly Effective  Effective  Somewhat Effective  Ineffective

**Narrative Rationale:**

1. **The capacity to implement and monitor the schoolwide action plan.**

**Visiting Committee Rating:**  Highly Effective  Effective  Somewhat Effective  Ineffective

**Narrative Rationale:**

**Provide a brief narrative, which summarizes the Visiting Committee’s rationale for the recommended term: *(If there is an unresolved minority opinion please indicate and explain.)***

* **Status options seriously considered**
* **List the reasons for the status recommended and provide compelling evidence that supports the Visiting Committee recommendation**

In the comments reflect upon the following:

* The Visiting Committee’s discussion for each status option considered
* The degree to which students are learning
* Important identified strengths and growth areas
* The capacity of the school to implement and monitor the action plan.

Status Options Considered

Accreditation Status Recommendation Rationale (provide compelling evidence):

4. …