

## **ACS WASC SAMPLE GROWTH AREAS — PRIVATE SCHOOL**

### **CATEGORY A: ORGANIZATION FOR STUDENT LEARNING**

1. \_\_\_\_\_, the mass telecommunication program used to contact parents in case of an emergency, has yet to become operational.
2. For the school website to function as a communication tool for students, parents, and the school community, it needs to be updated consistently.
3. Publication of a Faculty and Staff Handbook would help to ensure an awareness of policies and expectations for employees of \_\_\_\_\_.
4. Communication between school board representatives and members of their constituent churches could be improved.

### **CATEGORY B: CURRICULUM, INSTRUCTION AND ASSESSMENT**

1. Teachers need to make better use of yearly standardized test results to pinpoint curricular areas that require more emphasis.
2. K-12 teachers need to investigate and intentionally implement more research-based teaching strategies in their classrooms.
3. Administration and faculty should expand the vertical teaming efforts begun with the science and social studies curriculum to include other disciplines and involve all teachers, K-12.
4. Administration and faculty should work together to strengthen intervention strategies to motivate students whose names regularly appear on the quarterly DF List.
5. Administration and faculty could examine the possibility of a consistent K-12 writing program and seek ways to implement more writing activities across the curriculum.
6. Schoolwide, teachers should continue remedial programs to improve schoolwide math computation scores.
7. High school teachers could collaborate more intentionally across the curriculum in order to strengthen for students the connections between bodies of knowledge

### **CATEGORY C: SUPPORT FOR STUDENT PERSONAL AND ACADEMIC GROWTH**

1. All teachers need to use \_\_\_\_\_ more consistently to keep parents informed of student progress and to keep students apprised of their grades and class standing.
2. Service and witnessing opportunities need to be expanded to include K-8 students with a special emphasis on activities which will make them and the school more visible to the \_\_\_\_\_ community.
3. Career education should be expanded to include opportunities for elementary students to increase their vocational awareness.
4. Administration and faculty need to develop a successful transitional program for students and parents between sixth grade and junior high in order to facilitate the

- transition between the childhood and teenage years, communicate expectations, and support parents in their new roles.
5. Administration and faculty need to implement a software program for documentation of not only grades and attendance but also interventions, counselor referrals, disciplinary incidents, and any other information which would be useful to future instructors.
  6. Administration and faculty should study the feasibility of strengthening curricular offerings for advanced students including advanced placement classes.

#### **CATEGORY D: RESOURCE MANAGEMENT AND DEVELOPMENT**

1. A well-articulated long-term development plan with the support of the constituency could unify the local \_\_\_\_\_ community behind a common goal.
2. Low K-3 enrollment levels need to be reversed if the school hopes to maintain or increase enrollment in the future.
3. The school web site must be improved and kept updated with current information if it is to be a useful tool for communication with parents and the larger community.