

WASC Postsecondary SELF-CHECK QUESTIONS

Task 1:

- Has the institution gathered and analyzed all pertinent data in order to clarify the characteristics and achievement of ALL the students?
- Has the leadership team produced a “user-friendly” profile for all shareholders?
- Have the staff members and other shareholders discussed the profile?
- Will the stakeholders use the profile to guide the inquiry into the institution’s programs?
- Will the questions raised from the profile analysis be integral to the work of the self-study groups?
- Will the profile be regularly updated and used by the stakeholders as the school focuses on student achievement?
- Schoolwide Learner Outcomes
 - Has the institution obtained input from all?
 - Is there commitment to accomplishing the learner outcomes from all stakeholders?
 - To what extent has the school involved staff in discussion regarding the relationship of the schoolwide learner outcomes to the programmatic learner outcomes?
 - Is the institution beginning to discuss quality accomplishment of the schoolwide learner outcomes?

Task 2:

- Did the institution address each section of the action plan?
- Did the institution show how all critical areas of follow-up from the last full self-study were integrated into the action plan?
- Does the report show how each section impacted student accomplishment of one or more of the schoolwide learner outcomes?

Task 3:

- Based upon the institution’s mission, schoolwide learner outcomes, and the WASC Postsecondary Criteria, did the institution
 - analyze the quality of the institutional programs?
 - synthesize and summarize the findings?
 - determine aligned strengths and growth needs?

Task 4:

- Are the sections addressing major identified areas for improvement?
- Are the sections enhancing the learning of all students?
- Are the schoolwide learner outcomes addressed through the plan?
- Has the institution integrated other initiatives to create one “umbrella” schoolwide action plan?
- Is the action plan feasible and realistic? Are resources considered for each action plan section?
- Do the ways of assessing progress include the analysis of student learning?
- Is there sufficient commitment to the action plan?
- Is there a sound follow-up process that will be used to monitor the accomplishment of the action plan?