ACS WASC POSTSECONDARY SELF-CHECK QUESTIONS

Task 1:
• Has the school community gathered and analyzed all pertinent data in order to clarify the characteristics and achievement of ALL the students?
• Has the leadership team produced a “user-friendly” profile for all shareholders?
• Have the staff members and other shareholders discussed the profile?
• Will the stakeholders use the profile to guide the inquiry into the school programs?
• Will the questions raised from the profile analysis be integral to the work of the self-study groups?
• Will the profile be regularly updated and used by the stakeholders as the school focuses on student achievement?
• Schoolwide Learning Outcomes
  o Has the school obtained input from all?
  o Is there commitment to accomplishing the learning outcomes from all stakeholders?
  o To what extent has the school involved staff in discussion regarding the relationship of the schoolwide learning outcomes to the programmatic learning outcomes?
  o Is the school beginning to discuss quality accomplishment of the learner outcomes?

Task 2:
• Did the school address each section of the action plan?
• Did the school show how all critical areas of follow-up from the last full self-study were integrated into the action plan?
• Does the report show how each section impacted student accomplishment of one or more of the schoolwide learning outcomes?

Task 3:
• Based upon the institution’s mission, student learning outcomes, and the WASC postsecondary standards, did the school
  o Analyze the quality of the school program?
  o Synthesize and summarize the findings?
  o Determine aligned strengths and growth needs?

Task 4:
• Are the sections addressing major identified areas for improvement?
• Are the sections enhancing the learning of all students?
• Are the student learning outcomes addressed through the plan?
• Has the school integrated other initiatives to create one “umbrella” schoolwide action plan?
• Is the action plan feasible & realistic? Are resources considered for each action plan section?
• Do the ways of assessing progress include the analysis of student learning?
• Is there sufficient commitment to the action plan?
• Is there a sound follow-up process that will be used to monitor the accomplishment of the action plan?