

ACS WASC/NLSA CRITERIA GUIDE QUESTIONS

The accreditation process centers upon the school's analysis of student learning and the program for all students with respect to the criteria and the schoolwide learner outcomes. The guide questions address the concepts of the ACS WASC/NLSA criteria and are useful tools for both school stakeholders and visiting committees.

Guide Questions: To what extent....

CATEGORY A. ORGANIZATION FOR STUDENT LEARNING

- A1 Has the school established a clear vision and mission (purpose) that reflects the beliefs and philosophy of the institution?
Is the purpose defined further by adopted schoolwide learner outcomes that form the basis of the educational program for every student?
- A2 Does the governing authority adopt policies which are consistent with the school's vision and mission (purpose) and support the achievement of the schoolwide learner outcomes?
Does the governing authority delegate implementation of these policies to the professional staff?
Does the governing authority monitor results?
- A3 Does the school leadership make decisions to facilitate actions that focus the energies of the school on student achievement of the schoolwide learner outcomes?
Does the school leadership empower the staff?
Does the school leadership encourage commitment, participation, and shared accountability for student learning?
- A4 Are the school leadership and staff qualified for their assigned responsibilities?
Are the school leadership and staff committed to the school's purpose?
Do the school leadership and staff engage in ongoing professional development that promotes student learning?
- A5 Does the school have a safe, healthy, nurturing Christ-focused environment that reflects the school's purpose?
Is the school environment characterized by a respect for differences, trust, caring, professionalism, support, and high expectations for each student?
- A6 Do the school leadership and staff regularly assess student progress toward accomplishing the schoolwide learner outcomes?
Do the school leadership and staff report student progress to the rest of the school community?
- A7 Does the school leadership facilitate school improvement which is driven by plans of action that will enhance quality learning for all students?

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Does the school leadership effectively guide the work of the school?
Does the school leadership provide for accountability through monitoring of the schoolwide action plan?

CATEGORY B: CURRICULUM, INSTRUCTION, AND ASSESSMENT

B1 Does the school provide a challenging, coherent, and relevant curriculum for each student that fulfills the school's purpose and results in student achievement of the schoolwide learner outcomes through successful completion of any course of study offered?

B2 Does the professional staff use research-based knowledge about teaching and learning?

Does the professional staff design and implement a variety of learning experiences that actively engage students at a high level of learning consistent with the school's purpose and schoolwide learner outcomes?

B3 Is teacher and student use of assessment frequent and integrated into the teaching/learning process?

Are the assessment results the basis for measurement of each student's progress toward schoolwide learner outcomes?

Are the assessment results the basis for regular evaluation, modification, and improvement of curriculum and instructional approaches?

Are the assessment results the basis for the allocation of resources?

CATEGORY C: SUPPORT FOR STUDENT PERSONAL AND ACADEMIC SUPPORT

C1 Are students connected to a system of support services, activities, and opportunities at the school and within the community that meet the challenges of the curricular/co-curricular program in order to achieve the schoolwide learner outcomes and the congregation and school's commission to make disciples based on Matthew 28:18-20?

C2 Does the school leadership employ a wide range of strategies to ensure that parental and community involvement is integral to the school's established support system for students?

C3 Do the church and school work together toward a unified mission to support the discipleship of the students and families and the missional presence of the school within the community?

CATEGORY D: RESOURCE MANAGEMENT AND DEVELOPMENT

D1 Are the resources available to the school sufficient to sustain the school program and effectively used to carry out the school's purpose and student achievement of the schoolwide learner outcomes?

D2 Do the governing authority and the school execute responsible resource planning for the future?