

HIDOE/ACS WASC Accreditation School Improvement Project

Reviewing the Initial Visit Process





Accreditation/School Improvement Project

Purpose of the One-Day Initial Visit

To become acquainted with the school:

- beliefs, vision, mission
- student demographic and achievement data
- the General Learner Outcomes (GLOs)
- the Academic Plan
- the school's program based on the HIDEOE/ACS WASC criteria and indicators
- the readiness for the self-study



General Learner Outcomes (GLOs)

HIDOE students will be...

- **Self-Directed Learners**
- **Community Contributors**
- **Complex Thinkers**
- **Quality Producers**
- **Effective Communicators**
- **Effective Users of Technology**



Sample Schedule for a Spring 2019 HIDEOE/ ACS WASC Accreditation Visit (Group Five)

Jan. – Feb. 2013: Orientation of All Schools/Complexes

Spring 2017: Initial Visit

Fall 2017: Phase I Self-Study Training

Spring 2018: Phase II Self-Study Training

Fall 2018: Phase III Self-Study Training

Spring 2019: Full Visit/Refine Academic Plan

Ongoing School Improvement Cycle



Initial Visit: Beginning the Accreditation Process

School provides the following information: (reference websites)

- 1. A basic introduction of your school which provides an overall description of the school and community served, the vision, mission and General Learner Outcomes (showing any modifications or additions of the GLOs relevant to the school)**

Due two weeks prior to the scheduled visit (staylor@acswasc.org)



Initial Visit: Beginning the Accreditation Process

School provides the following information: (reference websites)

- 2. Pertinent student/community demographic and achievement data, including identified student learning needs not part of the Academic Plan**

Due two weeks prior to the scheduled visit (staylor@acswasc.org)



Initial Visit: Beginning the Accreditation Process

School provides the following information: (reference websites)

3. A copy of the Academic Plan

Due two weeks prior to the scheduled visit (staylor@acswasc.org)



The Visit: What will occur?

- **Dialogue and reflection with leadership, teachers, students, support staff, School Community Council, parents, other stakeholders regarding....**
 - ✓ **the school's Academic Plan and academic goals based on school's needs**
 - ✓ **implementation of key strategies and activities to meet these needs**
 - ✓ **the six statewide strategies and other strategies**
 - ✓ **status of potential outcomes**



Academic Plan and Six Statewide Strategies

- 1. Common Core State Standards**
- 2. Comprehensive Student Supports**
- 3. Formative Instruction/Data Teams**
- 4. Educator Effectiveness**
- 5. Induction and Mentoring**
- 6. Academic Review Team**



The Visit: What will occur? (cont.)

- Learning snapshots of students involved in the program
- Review of additional documentation, if needed
- Determination of readiness for HIDOE/ACS WASC Focus on Learning self-study as HIDOE/ACS WASC criteria* areas are discussed (organization, curriculum, instruction, assessment, school culture and student support)
- Understanding school's organization structure to maximize its use within self-study process



HIDOE/ACS WASC Criteria Categories

- A. Organization: Vision and Mission; GLOs; Governance; Leadership; Staff; and Resources**
- B. Standards-based Student Learning: Curriculum**
- C. Standards-based Student Learning: Instruction**
- D. Standards-based Student Learning: Assessment and Accountability**
- E. School Culture and Support for Student Personal Academic Growth**



Sample Suggested Schedule for Initial Visit

- | | |
|-------------------|---|
| 8:00 am | Meet with Principal and Leadership Team |
| 9:30 am | Learning snapshots of students engaged in learning |
| 11:00 am | Meeting with representative teachers |
| 12:00 noon | Dialogue with representative students |
| 12:30 pm | Meeting with representative data teams-lower and upper school data teams |
| 1:15 pm | Meeting with support personnel and other programmatic coordinators |
| 2:00 pm | Meeting with other representative staff members |
| 2:45 pm | Meeting with representative parents and community (e.g., School Community Council) |
| 3:30 pm | Exit meeting with Principal and Leadership Team |



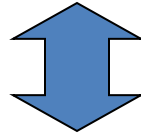
After the Visit

- **Visiting Committee**
 - **Prepares a brief report of findings and suggestions to assist school in self-study process**
 - **School and Commission receives copy of report**
 - **Commission takes formal action on candidacy**
 - **School prepares for self-study in Spring 2019 (Phase I training in September 2017, Phase II training in January-February 2018, and Phase III training in September 2018)**

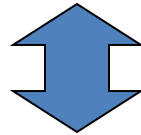


Initial Visit Results: Report and Commission Action

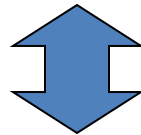
ACS WASC initial visiting committee report



ACS WASC Commission action on candidacy



School addresses initial visit considerations

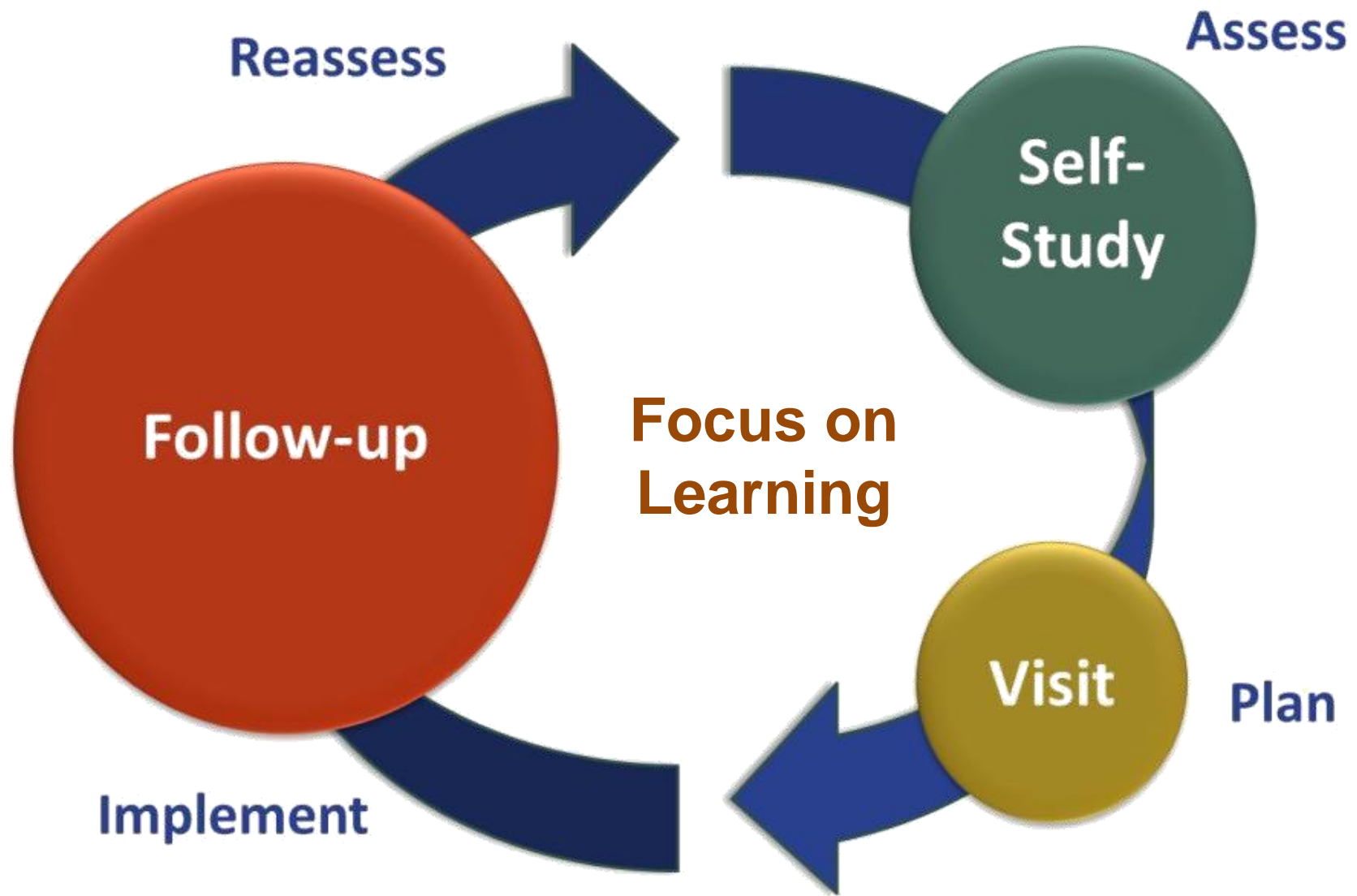


School begins and completes self-study/full visit within two years of candidacy



After the Visit

- **School:**
 - Uses report as it prepares for self-study
 - Participates in Phase I training during September 2017
 - Use of student/community profile data (LDS, ARCH and other sources)
 - Participates in Phase II training during January - February 2018
 - Analysis of school's program compared to HIDOE/ACS WASC criteria (on-line templates provided by HIDOE/ACS WASC)
 - Participates in Phase III training during September 2018
 - Review of criteria analysis, summary of findings, refinement of Academic Plan



Accreditation Cycle of Quality



Summary: Focus on Learning Self-Study Process

Fall 2017, Spring 2018, and Fall 2018

What?

What is the ideal based upon...?

- *Vision, Mission, General Learner Outcomes*
- *HIDOE/ACS WASC criteria and indicators*
- *Academic standards*

So What?

What currently exists?
How effective is it?

Now What?

What and how will we modify?

What should be in the Academic Plan?



Self-Study Report Format

Chapter I: Student/Community Profile

Chapter II: Progress Report on Academic Plan

Chapter III: Summary of Profile Data and Progress

**Chapter IV: Self-Study Findings based on HIDOE/ACS WASC
Criteria**

Chapter V: Proposed Update of Academic Plan

Appendix

ACS

W

We

A

Are

S

Student

C

Centered

