**Association of Christian Schools International
Accrediting Commission for Schools, Western Association of Schools and Colleges**

# DOCUMENTATION AND JUSTIFICATION STATEMENTFOR THE ACSI/ACS WASC JOINT PROCESS

#  [ACSI REACH 2.0 Standard Manual for Accreditation, 2014 Edition]

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| --- |
|   Chair Name Name and City of School Visited  Chair’s Work Phone Chair’s Home Phone Alt. number during end of June (if applicable)Email address |

Complete the Narrative Rationale for each factor. Check the box to the left of the rating that best fits the results of the self‑study and the visit that was selected through Visiting Committee dialogue and consensus. [To check a box, double click on the box and select the “Checked” box value.]

* Highly Effective: The results of the self-study and the visit provide evidence that this factor has had a high degree of impact on student learning, the school’s program, and the school’s operation.
* **Effective**: The results of the self-study and the visit provide evidence that this factor has had a satisfactory level of impact on student learning, the school’s program, and the school’s operation.
* **Somewhat Effective**: The results of the self-study and the visit provide evidence that this factor has had a limited impact on student learning, the school’s program, and the school’s operation.
* **Ineffective**: The results of the self-study and the visit provide evidence that this factor has had little or no impact on student learning, the school’s program, and the school’s operation.

**An accreditation status will be based upon a school demonstrating the following:**

1. **Involvement and collaboration of stakeholders in doing the self-study that accomplish the five outcomes of the self-study (see ACSI/ACS WASC Reference Card #1).**

**Visiting Committee Rating:** [ ]  Highly Effective [ ]  Effective [ ]  Somewhat Effective [ ]  Ineffective

**Narrative Rationale:**

**2. Acceptable Progress by all students progress toward clearly defined schoolwide learner outcomes, academic standards, and other institutional and/or governing authority expectations.**

**Visiting Committee Rating:** [ ]  Highly Effective [ ]  Effective [ ]  Somewhat Effective [ ]  Ineffective

**Narrative Rationale:**

**3. Standard One — Philosophy and Foundations** that supports high achievement for all students.[***ACS*** ***WASC Category A. Organization for Student Learning: 1. School Purpose***]

**Visiting Committee Rating:** [ ]  Highly Effective [ ]  Effective [ ]  Somewhat Effective [ ]  Ineffective

**Narrative Rationale:**

**4. Standard Two — Governance and Executive Leadership** that supports high achievement for all students.[***ACS*** ***WASC Category A. Organization for Student Learning: 2. Governance, 3. School Leadership; ACS*** ***WASC Category D. Resource Management and Development: 1. Resources, 2. Resource Planning***]

**Visiting Committee Rating:** [ ]  Highly Effective [ ]  Effective [ ]  Somewhat Effective [ ]  Ineffective

**Narrative Rationale:**

**5. Standard Three — Home and Community Relations and Student Services** that supports high achievement for all students.[***ACS*** ***WASC Category C. Support for Student Personal and Academic Growth: 1. Student Connectedness, 2. Parent/Community Involvement***]

**Visiting Committee Rating:** [ ]  Highly Effective [ ]  Effective [ ]  Somewhat Effective [ ]  Ineffective

**Narrative Rationale:**

**6. Standard Four — Personnel** that supports high achievement for all students. [***ACS*** ***WASC Category A. Organization for Student Learning: 3. School Leadership, 4. Staff, 6. Reporting Student Progress***]

**Visiting Committee Rating:** [ ]  Highly Effective [ ]  Effective [ ]  Somewhat Effective [ ]  Ineffective

**Narrative Rationale:**

**7. Standard Five — Instructional Program and Resources** that supports high achievement for all students.[***ACS*** ***WASC Category B. Curriculum, Instruction, and Assessment: 1. What Students Learn, 2.*** ***How Students Learn, 3. How Assessment is Used; ACS WASC Category D. Resource Management and Development: 1. Resources***]

**Visiting Committee Rating:** [ ]  Highly Effective [ ]  Effective [ ]  Somewhat Effective [ ]  Ineffective

**Narrative Rationale:**

**8. Standard Six — Student Care** that supports high achievement for all students.[***ACS*** ***WASC Category A. Organization for Student Learning: 5. School Environment; ACS*** ***WASC Category B. Curriculum, Instruction, and Assessment: 2. How Students Learn; ACS*** ***WASC Category D. Resource Management and Development: 1. Resources***]

**Visiting Committee Rating:** [ ]  Highly Effective [ ]  Effective [ ]  Somewhat Effective [ ]  Ineffective

**Narrative Rationale:**

**11. Standard Seven — Character, Values, and Spiritual Development of Students** that supports high achievement for all students.[***ACS*** ***WASC Category B. Curriculum, Instruction, and Assessment: 1. What Students Learn, 2. How Students Learn, 3. How Assessment is Used***]

**Visiting Committee Rating:** [ ]  Highly Effective [ ]  Effective [ ]  Somewhat Effective [ ]  Ineffective

**Narrative Rationale:**

**12. Standard Eight — Continuous School ImprovementPlan** that supports high achievement for all students. The alignment of a long-range schoolwide action plan (School Improvement Plan) to the school’s areas of greatest need to support high achievement for all students.[***ACS*** ***WASC Category A. Organization for Student Learning: 7. School Improvement Process***]

**Visiting Committee Rating:** [ ]  Highly Effective [ ]  Effective [ ]  Somewhat Effective [ ]  Ineffective

**Narrative Rationale:**

**13. The use of prior accreditation findings and other pertinent data to ensure high achievement of all students and drive school improvement.**

**Visiting Committee Rating:** [ ]  Highly Effective [ ]  Effective [ ]  Somewhat Effective [ ]  Ineffective

**Narrative Rationale:**

**14. The capacity to implement and monitor the schoolwide action plan.**

**Visiting Committee Rating:** [ ]  Highly Effective [ ]  Effective [ ]  Somewhat Effective [ ]  Ineffective

**Narrative Rationale:**

**Provide a brief narrative, which summarizes the Visiting Committee’s rationale for the recommended accreditation status: *(If there is an unresolved minority opinion please indicate and explain.)***

* **Status options seriously considered**
* **List the reasons for the accreditation status recommended and provide compelling evidence that supports the Visiting Committee recommendation**

In the comments reflect upon the following:

* The visiting committee’s discussion for each status option considered
* The degree to which students are learning
* Important identified strengths and growth areas
* The capacity of the school to implement and monitor the action plan.

Status Options Considered

Accreditation Status Recommendation Rationale (provide compelling evidence):

1.
2.
3.
4. …