WASC Fall Chair Update
on
Accreditation Status Explanation
Goal of Webinar:

- To review and explain the accreditation status modifications for Fall 2012 full visits
WASC Accreditation: An Ongoing Journey
WASC FOL Accreditation Cycle of Quality

- Assess
  - Self-Study
- Plan
  - Visit
  - Focus on Learning
- Implement
- Follow-up
- Reassess
The Visit: Are Students Achieving as Global Citizens?

Where’s the school now?
Where’s it going?
Does it have a good road map?
The Visit by Fellow Educators: Purpose

Based on WASC criteria, school’s purpose and schoolwide learner outcomes and self-study, the Visiting Committee (VC)...

- Provides insight about student learning and school program
- Prepares analytical report for school and Commission about student learning, WASC criteria, schoolwide action plan
  - Validates school program
  - Celebrates school strengths
- Provides recommendations/critical areas for follow-up on growth areas
WASC Accreditation Cycle of Quality

**YEAR ONE**
Profile Update, Progress Report, Refinement of Schoolwide Action Plan

**YEAR TWO**
Profile Update, Progress Report, Refinement of Schoolwide Action Plan

**YEAR THREE**
Profile Update, Progress Report or Progress Report and One- or Two-day Visit, Refinement of Schoolwide Action Plan

**YEAR FOUR**
Profile Update, Progress Report, Refinement of Schoolwide Action Plan

**YEAR FIVE**
Profile Update, Self-Study Process, Refinement of Schoolwide Action Plan

**YEAR SIX**
Completion of Self-Study; Refinement of Schoolwide Action Plan after Visit
Accreditation Status

- Six-Year Accreditation Status
  - Progress Report at mid-cycle
  - Progress Report and One-day visit at mid-cycle
  - Progress Report and Two-day visit at mid-cycle

- One Year Probationary Status with an In-depth Progress Report and a Two-Day Visit

- Accreditation Status Withheld
Sample Status Recommendation Form

Accrediting Commission for Schools
553 Airport Boulevard, Suite 200
Burlingame, California 94010
(650) 696-1060 • Fax (650) 698-1867
mail@acs-wasc.org • www.acswasc.org

Name of School Visited:
Address of School:
Name of District:
Manuscript Used in Self-Study:
Visit:
Date of Visit:
Accredited Grade Span:
Enrollment:

WASC accreditation is an ongoing six-year cycle of quality whereby the school demonstrates the capacity, commitment and competence to support high-quality student learning and ongoing school improvement.

The Visiting Committee’s CONFIDENTIAL recommendation to the Accrediting Commission:

- **Six-Year Accreditation Status with a Required Mid-cycle Progress Report:** There is compelling evidence that the school needs additional support for high-quality student learning and the implementation, monitoring, and accomplishment of the schoolwide action plan, including the identified critical areas for follow-up.
- **Six-Year Accreditation Status with a Required Mid-cycle Progress Report and One-Day Visit:** There is compelling evidence that the school needs additional support and encouragement in strengthening student achievement and the school’s program through the schoolwide action plan that includes the identified critical areas for follow-up.
- **Six-Year Accreditation Status with a Required Mid-cycle Progress Report and Two-Day Visit:** There is compelling evidence that the school needs additional support and a longer mid-cycle visit is needed to review the school’s action plan progress in areas such as the academic and use of student achievement data, the instructional program, the growth and development of the leadership and staff, governance, and resource allocation.
- **One-Year Probationary Accreditation Status with a Required In-depth Progress Report and Two-Day Visit:** The school deviates significantly in one or more areas and needs serious additional support, feedback, and encouragement in meeting the identified critical areas for follow-up in the visiting committee report.
- **Accreditation Status Withheld:** The school does not meet the WASC criteria/indicators and other accreditation factors and deviates significantly in several areas that impacts student learning and well-being, the school’s program, and supporting operations.

*See Accreditation Status Expiration:

Note: The Commission reserves the right to grant accreditation status other than those above, including a recommendation for a full six-year cycle at any time. Such action will follow a commission review of the visiting committee report. In the event of a formal appeal, this document will be provided to the school’s chief administrator.

VISITING COMMITTEE MEMBERS

[Signature]

[Signature]

[Signature]

[Signature]

Type or print name

Signature

Committee Chairman

Date

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WASC accreditation is an ongoing six-year cycle of quality whereby the school demonstrates the capacity, commitment and competence to support high-quality student learning and ongoing school improvement.

The Visiting Committee's CONFIDENTIAL recommendation to the Accrediting Commission:

Six-Year Accreditation Status with a Required Mid-cycle Progress Report: There is compelling evidence that the school needs little, if any, additional support for high-quality student learning and the implementation, monitoring, and accomplishment of the schoolwide action plan, including the identified critical areas for follow-up.*

Six-Year Accreditation Status with a Required Mid-cycle Progress Report and One-Day Visit: There is compelling evidence that the school needs additional support, feedback, and encouragement in strengthening student achievement and the school’s program through the schoolwide action plan that includes the identified critical areas for follow-up.*

Six-Year Accreditation Status with a Required Mid-cycle Progress Report and Two-Day Visit: There is compelling evidence that the school needs additional support and a longer mid-cycle visit is needed to review the school’s action plan progress in areas such as the analysis and use of student achievement data, the instructional program, the growth and development of the leadership and staff, governance, and resource allocation.*

One-Year Probationary Accreditation Status with a Required In-depth Progress Report and Two-Day Visit: The school deviates significantly in one or more areas and needs serious additional support, feedback, and encouragement in meeting the identified critical areas for follow-up in the visiting committee report.

Accreditation Status Withheld: The school does not meet the WASC criteria/indicators and other accreditation factors and deviates significantly in several areas that impacts student learning and well-being, the school’s program, and supporting operations.*

* See Accreditation Status Explanation.

Note: The Commission reserves the right to grant accreditation status other than those above, including a recommendation for a full self-study at any time. Such action will follow a Commission review of the Visiting Committee Report. In the event of a formal appeal, this document will be provided to the school’s chief administrator.
Accreditation Status Factors: VC Recommendation and Commission Action

To what extent is the school demonstrating quality student achievement/improvement?

1. Meeting the WASC criteria and indicators
2. Clear globally minded purpose and schoolwide learner outcomes
3. Quality processes to analyze student achievement
4. Action plan aligned to areas of greatest need
5. Capacity to implement/monitor action plan
6. Use of prior accreditation findings
7. Involvement and collaboration of all

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WASC International Status Ballot

WASC accreditation is an ongoing six-year cycle of quality whereby the school demonstrates the capacity, commitment, and competence to support high-quality student learning and ongoing school improvement.

For years 1, 2, and 4 after a full visit, all EARCOS schools will prepare an interim Progress Report on the critical areas or major recommendations of the Visiting Committee Report.

The Visiting Committee's CONFIDENTIAL recommendation to the Accrediting Commission:

Six-Year Accreditation Status with a Required Mid-cycle Progress Report and Two-Day Visit: Six-year accreditation status with annual written Interim Progress Reports on critical areas or major recommendations. At the end of the third year, schools will be required to submit a Progress Report and have a two-day, mid-cycle review.

One-Year Probationary Accreditation Status with a Required In-depth Progress Report and Two-Day Visit: The school deviates significantly in one or more areas and needs serious additional support, feedback, and encouragement in meeting the identified critical areas for follow-up in the visiting committee report.

Accreditation Status Withheld: The school does not meet the WASC criteria/indicators and other accreditation factors and deviates significantly in several areas that impacts student learning and well-being, the school’s program, and supporting operations.

Committee's CONFIDENTIAL recommendation to the Accrediting Commission:

Note: The Commission reserves the right to grant accreditation status other than those above, including a recommendation for a full self-study at any time. Such action will follow a Commission review of the Visiting Committee Report. In the event of a formal appeal, this document will be provided to the school’s chief administrator.