The ACS WASC Follow-up Visit is a one-day visit that takes place during the fourth year of the ACS WASC six-year accreditation cycle, the year following the mid-cycle visit. The previously identified critical areas for follow-up from the mid-cycle visit will be examined during the visit. The findings will be reviewed, and an official letter will be sent to the school following the review. The visit date is collaboratively determined by the visiting committee chairperson and the school.

**Progress Report**

Schools required to have a Follow-up Visit must prepare a follow-up progress report prior to the visit. The report should address the unresolved areas of concern noted in the mid-cycle visiting committee report.

The progress report should concisely detail:

- The progress made on the ongoing areas of concern
- A description of any significant developments since the last visit and the impact these developments have had on the school or specific curricular programs should be included.

A follow-up progress report template can be found on the School Materials/Templates pages of the ACS WASC website. All school stakeholders and shareholders should review the report prior to the submission of the report to ACS WASC.

The follow-up progress report should be completed four- to five-weeks prior to the visit. The school should send one copy of the report to each member of the Visiting Committee. One copy of the follow-up progress report should also be sent electronically to ACS WASC at mail@acswasc.org.

**Visiting Committee**

The follow-up visit is a one-day visit with a one- or two-person visiting committee. The team will complete a visiting committee report and a summary statement which includes a recommendation to (1) reaffirm accreditation for the remainder of the accreditation cycle or (2) withhold accreditation.

Please contact us with any questions:

**Northern California/Hawaii Schools**

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*For ACS WASC purposes, Northern California is comprised of all counties north of and including San Luis Obispo, Kings, Tulare, and Inyo.