

ACCREDITATION TERM DETERMINATION WASC/CDE

The Visiting Committee will recommend a term of accreditation which will be acted upon by the Accrediting Commission. A term of accreditation is the period of time that best reflects the degree to which (1) the school is a trustworthy institution of learning and (2) the school is implementing an improvement process that will improve student learning. Current terms are six years; six years with a one-day review; three years, two years, one year; or denial. The Commission reserves the right to grant additional conditions of accreditation other than those above. Such action will follow a Commission review of the Visiting Committee Report.

An accreditation term will be based upon a school demonstrating the following:

1. Involvement and collaboration of shareholders in the self-study that addresses the self-study outcomes.
2. The defining of the school's purpose through expected schoolwide learning results and academic standards.
3. The use of a professionally acceptable assessment process to collect, disaggregate, and analyze student performance data.
4. Acceptable progress by all students toward clearly defined expected schoolwide learning results, academic standards, and other institutional and/or governing authority expectations.
5. *Organization: Vision and Purpose, Governance, Leadership and Staff, and Resources* that supports high achievement for all students.
6. *Standards-based Student Learning: Curriculum* that support high achievement for all students.
7. *Standards-based Student Learning: Instruction* that supports high achievement for all students.
8. *Standards-based Student Learning: Assessment and Accountability* that supports high achievement for all students.
9. *School Culture and Support for Student Personal and Academic Growth* that supports high achievement for all students.
10. The alignment of a long-range schoolwide action plan to the school's areas of greatest need to support high achievement of all students.
11. The capacity to monitor and implement the schoolwide action plan.
12. The use of prior accreditation findings and other pertinent data to ensure high achievement of all students and drive school improvement.