

WASC/DOE CRITERIA GUIDE QUESTIONS

The accreditation process centers upon the school's analysis of student learning and the program for all students with respect to the criteria and the expected schoolwide learning results. The guide questions address the concepts of the WASC/DOE criteria and are useful tools for both school stakeholders and Visiting Committees.

Guide Questions: To what extent:

CATEGORY A. ORGANIZATION

- A1 • has the school established a clear statement of vision and mission (purpose) based on student needs and current educational research?
 - is the vision and mission (purpose) further defined by General Learner Outcomes, Hawaii Content and Performance Standards, and the DOE Strategic Plan, supported by the governing board and the state and complex area administrations?
- A2 • does the school leadership employ a wide range of strategies to encourage parental and community involvement, especially with the teaching/learning process?
- A3 • is the school a safe, clean, healthy, and orderly place that nurtures learning and has a culture that is characterized by trust, caring, professionalism, high expectations for all students, and a focus on continuous school improvement?
- A4 • does the governing authority have policies and procedures that are aligned with the school's purpose and support the achievement of the General Learner Outcomes and Hawaii Content and Performance Standards?
 - does the governing authority delegate implementation of these policies and procedures to the professional staff?
 - does the governing authority approve and monitor the three-year School Strategic Plan and the Academic and Financial Plans?
- A5 • does the school leadership (a) empower the staff and (b) encourage commitment, participation and shared accountability for student learning?
- A6 • does the school leadership and staff make decisions and initiate activities that focus on all students achieving the Hawaii Content and Performance Standards and General Learner Outcomes, based upon student achievement data?
 - does the school leadership and staff annually monitor and refine the School Strategic Plan and the Academic and Financial Plan based on the analysis of data to ensure alignment with student needs?
- A7 • does a qualified staff facilitate achievement of the academic standards and the General Learner Outcomes through a system of preparation, induction, and ongoing professional development?
- A8 • are the leadership and staff involved in ongoing research on data-based correlated professional development that focuses on identified student learning needs?
- A9 • are the human, material, physical, and financial resources sufficient and utilized effectively and appropriately in the School Strategic Plan and annual Academic and Financial Plan in accordance with the legal intent of the program(s) to support students in accomplishing the Hawaii Content and Performance Standards, the General Learner Outcomes?

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CATEGORY B. STANDARD-BASED STUDENT LEARNING: CURRICULUM

- B1 ● do all students have access to a rigorous, relevant, and coherent standards-based curriculum that supports student achievement of the Hawaii Content and Performance Standards (HCPS) and the General Learner Outcomes through successful completion of any courses of study offered?
- B2 ● do all students have equal access to the school's entire program and assistance with a personalized education plan to prepare for the pursuit of academic, individual and school-to-career goals?
- B3 ● are students meeting all the requirements of graduation upon completion of the high school program?

CATEGORY C. STANDARD-BASED STUDENT LEARNING: INSTRUCTION

- C1 ● are all students involved in challenging learning experiences to achieve the Hawaii Content and Performance Standards and the General Learner Outcomes?
- C2 ● do all teachers use a variety of standards-based strategies and resources, including technology and experiences beyond the textbook and the classroom, that actively engage students, emphasize higher order thinking skills, and help students achieve proficiency on the Hawaii Content and Performance Standards?

CATEGORY D. STANDARD-BASED STUDENT LEARNING: ASSESSMENT AND ACCOUNTABILITY

- D1 ● does the school use professionally acceptable assessment processes to collect, disaggregate, analyze and report student performance data to the students, parents and other shareholders in the community?
- D2 ● do teachers apply a variety of formative and summative assessments, including student self-assessments, to evaluate student learning?
 - do students and teachers use these findings to differentiate the teaching/learning process for the enhancement of the educational progress of every student?
- D3 ● does the school with the support of the state, complex area and community have an assessment and monitoring system to determine student progress toward achievement of the Hawaii Content and Performance Standards and General Learner Outcomes?
- D4 ● are the assessment results the basis for regular evaluation and improvement of curriculum and instruction and the allocation and usage of resources?

CATEGORY E. QUALITY STUDENT SUPPORT FOR STUDENT PERSONAL AND ACADEMIC GROWTH

- E1 ● do all students receive appropriate support along with a personalized education plan to help ensure academic success?
- E2 ● do students have access to a system of personal support services, curricular and co-curricular activities and opportunities at the school and within the community to learn to respect self and others, and to develop civic responsibility?