

Visiting Committee Report Format

Chapter I: Student/Community Profile

- Briefly summarize the most critical information from the student/community profile that impacts the school. Include the following:
 - Brief description of the students and community served by the school
 - School analysis of student achievement data
 - Other pertinent data

Note: The entire profile does not need to be included.

- Comment on significant findings revealed by the profile and/or pertinent items that were not included in the profile.

Chapter II: Progress Report (suggested length: 2 pages)

- Briefly comment on the school's major changes and follow-up process since the last self-study.
- Discuss how the school through its action plan has accomplished each of the critical areas for follow-up, including the impact on student learning.

Chapter III: Self-Study Process (suggested length: 1 ½ pages)

- Comment on the school's self-study process with respect to the parameters and accuracy.
 - Did the school accomplish the five parameters of the self-study? (*See Focus on Learning, page 3 or Reference Card #1*)
 - Does the self-study accurately reflect the school's program for students?
 - Does the observable evidence reflect a sampling of what ALL students are doing and producing with respect to the WASC criteria and the school's expected schoolwide learning results?
 - Does the observable evidence support the school's identified areas for growth?

Chapter IV: Quality of the School's Program

Part A: For each criterion in the following categories:

- Organization for Student Learning*
 - Curriculum, Instruction, and Assessment*
 - Support for Student Personal and Academic Growth*
 - Resource Management and Development*
- Summarize an analysis of what currently exists and its impact on student learning (suggested length: 10–20 pages)

- highlight areas of strength (if any)
- highlight the key issues (if any) that need to be addressed to ensure quality education for all students
- list important evidence about student learning from the self-study and the visit that supports these strengths and key issues

Note: When writing the analytical summary for each criterion, use the indicators as a guide to ensure that all important aspects of each criterion are addressed (see the WASC Accreditation Term Determination Worksheet).

Part B: Synthesize the strengths and key issues from all categories into schoolwide strengths and schoolwide critical areas for follow-up. Include the information given below (suggested length: 2 pages).

- general comments about the emerging schoolwide strengths and critical areas for follow-up
- schoolwide areas of strength (list numerically) Be sure that these can be documented by other sections of the report.
- schoolwide critical areas for follow-up that will do the following: (list numerically) Be sure that these can be documented by other sections of the report.
 - support those areas already identified by the school in the action plan sections
 - strengthen those identified areas in the action plan sections
 - address additional areas identified by the visiting committee. This includes areas related to student achievement and other profile data, the school program and operation, and the action plan.

Chapter V: Ongoing School Improvement (suggested length: 2 pages)

- Include a brief summary of the schoolwide action plan.
- Comment on the following school improvement issues:
 - adequacy of the schoolwide action plan in addressing the critical areas for follow-up
Consider these questions:
 - Do the action plan sections address the critical areas for follow-up?
 - Will the action plan steps enhance student learning?
 - Is the action plan a “user-friendly” schoolwide action plan that has integrated all major school initiatives?
 - Is the action plan feasible within existing resources?
 - Is there sufficient commitment to the action plan, schoolwide and system wide?
 - existing factors that will support school improvement
 - impediments to school improvement that the school will need to overcome in order to accomplish any of the action plan sections
 - soundness of the follow-up process that the school intends to use for monitoring the accomplishment of the schoolwide action plan