

ACCREDITATION TERM DETERMINATION

As in the past, the Visiting Committee will recommend a term of accreditation, which will be jointly acted upon by the WCEA and WASC Commissions. Possible terms are: six years; six years with a review; a three, two, one year; or denial. The basic concepts addressed in the *Process for School Improvement* and the term determination are:

- ✦ What are students doing and learning currently based upon the WASC/WCEA criteria and the Schoolwide Learning Expectations?
- ✦ Is the school utilizing its resources to support high achievement of these Schoolwide Learning Expectations for all students?

The term of accreditation will be based upon the following factors:

1. Involvement and collaboration of stakeholders in doing the Self-Study that accomplishes the five Key Outcomes of the Self-Study.
2. The defining of the school's purpose through Schoolwide Learning Expectations and academic standards.
3. The use of a professionally acceptable assessment process to collect, disaggregate, and analyze student performance data.
4. The acceptable progress by all students toward clearly defined Schoolwide Learning Expectations, academic standards, and other institutional and/or governing authority expectations.
5. *An Organization for Student Learning* that supports high achievement for all students.
6. *Curriculum and Instruction* that supports high achievement for all students.
7. *Support for Student Personal, Spiritual, and Academic Growth* that supports high achievement for all students.
8. *Resource Management and Development* that supports high achievement for all students.
9. The alignment of a long-range schoolwide Action Plan to the school's areas for critical growth in order to support high achievement of all students.
10. The capacity to implement and monitor the School Improvement Action Plan.
11. The use of prior accreditation findings and other pertinent data to ensure high achievement of all students and drive school improvement.